



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Vijay Memorial College of Education

- Name of the Head of the institution **Dr. Deepti**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Alternate phone No. **01905243270**
- Mobile No: **7018922567**
- Registered e-mail ID (Principal) **wisdom.edu@gmail.com**
- Alternate Email ID **deeptimarwahmandi@gmail.com**
- Address **Near Panchyat Bhawan Barsu,V.P.O. Barsu(Bagla) Tehsil Balh Distt Mandi (H.P)175021**
- City/Town **Mandi**
- State/UT **Himachal Pradesh**
- Pin Code **175021**

##### 2.Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Self-financing**
- Name of the Affiliating University **Himachal Pradesh University Shimla**
- Name of the IQAC Co-ordinator/Director **Pariksha Thakur**
- Phone No. **9459357210**
- Alternate phone No.(IQAC) **0190543270**
- Mobile (IQAC) **0190543270**
- IQAC e-mail address **thakurpariksha@gmail.com**
- Alternate e-mail address (IQAC) **wisdom.edu@gmail.com**

**3.Website address**

- Web-link of the AQAR: (Previous Academic Year) <http://vmce.org/annual-report/>

**4.Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://vmce.org/annual-calender/>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.16</b>	<b>2010</b>	<b>28/03/2010</b>	<b>27/03/2015</b>
<b>Cycle 2</b>	<b>B+</b>	<b>2.53</b>	<b>2016</b>	<b>16/12/2016</b>	<b>15/12/2021</b>

**6.Date of Establishment of IQAC****17/04/2009****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>Nil</b>	<b>nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Two days workshop on School Internship Activity, Micro and Simulated Teaching. 2. State level Inter B.Ed College Table Tennis and Chess Tournament. 3. Two days workshop on Modern ICT Tools for Effectiveness of Teaching Learning Process. 4. TET Coaching. 5. Science Exhibition on National Science Day. 6. Quiz Competition. 7. Culture Activities at Old Age Home, Bhangrotu. 8. Cleanliness at Sahyog, Nagchala. 9. Submission of AQAR 2020-2021.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
Two days workshop on School Internship Activity, Micro and Simulated Teaching.	3rd & 5th July, 2021
Guest Lecture on Impact of Covid-19 on Education	5th Aug, 2021
Cleanliness Campaign	15th Aug, 2021
Celebration of Independence Day	15th Aug, 2021
Celebration of Janmashtmi	28th Aug, 2021
Celebration of Teacher's Day	5th Sep, 2021
Declamation on Hindi Diwas	14th Sep, 2021
Foundation Day	29th Sep, 2021
Swachh Bharat Abhiyaan	2nd Oct, 2021
Diwali Celebration	4th Nov, 2021
Guest Lecture on Personality Development	12th Nov, 2021
Yoga with Benefits at G.M.S NER	20th Nov, 2021
Yoga Session at G.M.S Nalsar	20th Nov, 2021
Campus Cleanliness and Beautification	20th Nov, 2021
Campus Cleanliness and Beautification G.H.S Gatti	23th Nov, 2021
Quiz Competition	24th Nov, 2021
Plantation Drive at G.M.S Nalsar	27th Nov, 2021
Plantation and Campus Beautification G.M.S. Dhaban	30th Nov, 2021
Aids Day Celebration at G.S.S.S Mundroo	1st Dec, 2021
Awareness campaign in HIV/AIDS	1st Dec, 2021
Declamation on Human Right Day	10th Dec, 2021
Human Right Day Celebration at	10th Dec, 2021

G.M.S Ner	
Human Right Day Celebration at G.M.S Mundroo	10th Dec,2021
International Day of Disaster Management G.H.S Gatti	24th Dec,2021
Yoga Activities at G.H.S Ratti	24th Dec,2021
Disaster Management G.H.S Ratti	24th Dec,2021
Science Quiz at G.M.S Dhaban	24th Dec,2021
Observance of National Youth Day	12th Jan,2022
Lohri Celebration	13thJan,2022
Virtual Yoga Session	16thJan,2022
Lecture on Human Values	22ndJan,2022
Republic Day Celebration	26thJan,2022
Fresher Party	26thFeb,2022
Science Exhibition on National Science Day	28thFeb,2022
Observance of International Women Day	8th Mar,2022
Holi Celebration	8th Mar,2022
Workshop on Modern ICT Tools in Teaching Learning Process	04th May,2022
Guest Lecture on National Education Policy	09th May,2022
Picnic to Shikari Devi Temple	13th May,2022
World No Tobacco Day	31st May,2022
State level B.Ed Table Tennis and Chess Tournament	02nd June,2022
Observance of World Environment Day	5th June,2022
Lecture on Importance of Soft Skills	07th June,2022
Cleanliness at Sahyog	09th June ,2022

Cultural Event at Old Age Home	09th June,2022
Lecture on Communication Skills	10th June,2022
Painting Competition on ILL Effect of Ragging and Tobacco Consumption	11th June,2022
Lecture on Library Organisation	11th June,2022
TET Coaching	15th June,2022 to 30th June,2022
Demostration on Art and Craft	16th June,2022
Fairwell Farty	18th June,2022
Observance International Yoga Day	21th June,2022
Lecture on Yoga and Meditation	21th June,2022

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	Vijay Memorial College of Education
• Name of the Head of the institution	Dr. Deepti
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Alternate phone No.	01905243270
• Mobile No:	7018922567
• Registered e-mail ID (Principal)	wisdom.edu@gmail.com
• Alternate Email ID	deeptimarwahmandi@gmail.com
• Address	Near Panchyat Bhawan Barsu,V.P.O. Barsu(Bagla) Tehsil Balh Distt Mandi (H.P)175021
• City/Town	Mandi
• State/UT	Himachal Pradesh
• Pin Code	175021
<b>2.Institutional status</b>	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	Himachal Pradesh University Shimla				
• Name of the IQAC Co-ordinator/Director	Pariksha Thakur				
• Phone No.	9459357210				
• Alternate phone No.(IQAC)	0190543270				
• Mobile (IQAC)	0190543270				
• IQAC e-mail address	thakurpariksha@gmail.com				
• Alternate e-mail address (IQAC)	wisdom.edu@gmail.com				
<b>3.Website address</b>	<a href="http://www.vmce.org/">http://www.vmce.org/</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="http://vmce.org/annual-report/">http://vmce.org/annual-report/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://vmce.org/annual-calender/">http://vmce.org/annual-calender/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.16	2010	28/03/2010	27/03/2015
Cycle 2	B+	2.53	2016	16/12/2016	15/12/2021
<b>6.Date of Establishment of IQAC</b>			17/04/2009		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
nil	nil	nil	Nil	nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		



IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1.Two days workshop on School Internship Activity, Micro and Simulated Teaching. 2.State level Inter B.Ed College Table Tennis and Chess Tournament. 3.Two days workshop on Modren ICT Tools for Effectivness of Teaching Learnig Process. 4.TET Coaching. 5. Science Exhibition on National Science Day. 6. Quiz Competition. 7. Culture Activities at Old Age Home ,Bhangrotu. 8.Cleanliness at Sahyog , Nagchala. 9.Submission of AQAR 2020-2021.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>		

Plan of Action	Achievements/Outcomes
Two days workshop on School Internship Activity, Micro and Simulated Teaching.	3rd & 5th July,2021
Guest Lecture on Impact of Covid-19 on Education	5th Aug,2021
Cleanlinesss Campaign	15th Aug,2021
Celebration of Independence Day	15th Aug,2021
Celebration of Janmashtmi	28th Aug,2021
Celebration of Teacher's Day	5th Sep,2021
Declamation on Hindi Diwas	14th Sep,2021
Foundation Day	29th Sep,2021
Swachh Bharat Abhiyaan	2nd Oct,2021
Diwali Celebration	4th Nov,2021
Guest Lecture on Personality Development	12th Nov,2021
Yoga with Benefits at G.M.S NER	20th Nov,2021
Yoga Session at G.M.S Nalsar	20th Nov,2021
Campus Cleanliness and Beautification	20th Nov,2021
Campus Cleanliness and Beautification G.H.S Gatti	23th Nov,2021
Quiz Competition	24th Nov,2021
Plantation Drive at G.M.S Nalsar	27th Nov,2021
Plantation and Campus Beautification G.M.S. Dhaban	30th Nov,2021
Aids Day Celebration at G.S.S.S Mundroo	1st Dec,2021
Awareness campaign in HIV/AIDS	1st Dec,2021
Declamation on Human Right Day	10th Dec,2021

Human Right Day Celebration at G.M.S Ner	10th Dec,2021
Human Right Day Celebration at G.M.S Mundroo	10th Dec,2021
International Day of Disaster Management G.H.S Gatti	24th Dec,2021
Yoga Activities at G.H.S Ratti	24th Dec,2021
Disaster Management G.H.S Ratti	24th Dec,2021
Science Quiz at G.M.S Dhaban	24th Dec,2021
Observance of National Youth Day	12th Jan,2022
Lohri Celebration	13thJan,2022
Virtual Yoga Session	16thJan,2022
Lecture on Human Values	22ndJan,2022
Republic Day Celebration	26thJan,2022
Fresher Party	26thFeb,2022
Science Exhibition on National Science Day	28thFeb,2022
Observance of International Women Day	8th Mar,2022
Holi Celebration	8th Mar,2022
Workshop on Modern ICT Tools in Teaching Learning Process	04th May,2022
Guest Lecture on National Education Policy	09th May,2022
Picnic to Shikari Devi Temple	13th May,2022
World No Tobacco Day	31st May,2022
State level B.Ed Table Tennis and Chess Tournament	02nd June,2022
Observance of World Environment Day	5th June,2022
Lecture on Importance of Soft	07th June,2022

<b>Skills</b>	
Cleanliness at Sahyog	09th June ,2022
Cultural Event at Old Age Home	09th June,2022
Lecture on Communication Skills	10th June,2022
Painting Competition on ILL Effect of Ragging and Tobacco Consumption	11th June,2022
Lecture on Library Organisation	11th June,2022
TET Coaching	15th June,2022 to 30th June,2022
Demostration on Art and Craft	16th June,2022
Fairwell Farty	18th June,2022
Observance International Yoga Day	21th June,2022
Lecture on Yoga and Meditation	21th June,2022
<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-2022	19/01/2023
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>16.Academic bank of credits (ABC):</b>	
<b>17.Skill development:</b>	

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**20.Distance education/online education:**

### Extended Profile

#### 1.Student

2.1

298

Number of students on roll during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

200

Number of seats sanctioned during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

104

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.4

98

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.5	Number of graduating students during the year	98						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>		
File Description	Documents							
Data Template	<a href="#">View File</a>							
2.6	Number of students enrolled during the year	200						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>		
File Description	Documents							
Data Template	<a href="#">View File</a>							
<b>2. Institution</b>								
4.1	Total expenditure, excluding salary, during the year (INR in Lakhs):	9648825.92						
4.2	Total number of computers on campus for academic purposes	80						
<b>3. Teacher</b>								
5.1	Number of full-time teachers during the year:	27						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> <tr> <td>Data Template</td> <td>No File Uploaded</td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>	Data Template	No File Uploaded
File Description	Documents							
Data Template	<a href="#">View File</a>							
Data Template	No File Uploaded							
5.2	Number of sanctioned posts for the year:	27						
<b>Part B</b>								
<b>CURRICULAR ASPECTS</b>								
<b>1.1 - Curriculum Planning</b>								
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200								

words

Curriculum planning , reviewing and revising practices are done at university level only. Institution just adopt the course content prescribed by university for bachelor of education programme. Institution at the beginning of session review the preceding year practices and chalkout different curricular and co-curricular activity at it own level despite it Institution adopt its own strategies too and plan different activities to bring harmonious development in traniees including seminar presentation , guest lectures , power point presentation, guidance and counselling services , field trips , sports activities etc.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	<a href="#">View File</a>
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni**

C. Any 3 of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of persons who participated in the process of in-house curriculum planning	<a href="#">View File</a>
Meeting notice and minutes of the meeting for in-house curriculum planning	<a href="#">View File</a>
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers**

**A. All of the Above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	<a href="#">View File</a>
Report and photographs with caption and date of student induction programmes	<a href="#">View File</a>
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

## **1.2 - Academic Flexibility**



**1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available****1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

10

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	<a href="#">View File</a>
Any other relevant information	Nil

**1.2.2 - Number of value-added courses offered during the year**

0

**1.2.2.1 - Number of value-added courses offered during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

0

**1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance**

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year**

0

**1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year**

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

There are various subjects just like pedagogical subjects , general subjects as well optional subjects etc. that provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Despite it Micro teaching , Simulated Teaching practice, School Internship activity and Practice Teaching are Quite enough to develop teaching proficiency and basic teaching skills among the learners. Beside it due importance is given to Seminar Presentation, Quiz, Declamation, Workshops, Guidance programs, Extention activites , Cultural events and various lectures and guest lectures on Diffrent topics to develop communication skills and critical thinking among the learner.

File Description	Documents
List of activities conducted in support of each of the above	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	<a href="#">View File</a>

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Institution familiaries students with diversity in school system in india its development,functioning ,assesement and norms through dirrenet courses including Contemporary India and Education, Understanding Discipline &Subjects, Assessesment for learning etc. beside it there is School Internship Activity programmePrescribed by Affilating body in which students are acquainted with various school activities and the process of Assesment of students throughout the year. During this programme they have to collectinformation and maintained the diffrent records just like management structure , continuous and comprehensive evaluation, school organisation and various other records.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

To enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field intitution lay emphasis on various scholastics and coscholastics activities are just like Micro Teaching , Simulated Practice Teaching, School Internship and Practice Teaching etc through these programs students are providing with opportunities to acquire and practice diffrent teaching skills viz skill of chalk board writing, explaing, questioning , reinforcement, stimulus variations and integration of all these skills through simulated teaching practice beside it ample of opportunities are provided to the learner for acquaring

softskills through seminar presentation , Declamation, quiz competition,workshops , guest lecture etc.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI**

One of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following**

Feedback collected and analysed

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of students during the year

298

##### 2.1.1.1 - Number of students enrolled during the year

200

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	<a href="#">View File</a>
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

56

#### 2.1.2.1 - Number of students enrolled from the reserved categories during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

### 2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

5

#### 2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificate of EWS and Divyangjan	<a href="#">View File</a>
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

## 2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Common entrance is conducted by UIniversity at entry level and institution follow the same to identifythe learning needs of students and their level of readiness to undergo professional education programme and the academic support is provided to studentsbyorganizingthe programmes as per need of individual student whether they are advanced learners or slow learners. Beside it teachers in their respect subject on the basis class test, students involment in teaching learning and their performance too assess the learning level of the students to plan strategies and activities accordingly.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

**2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs**

Two/One of the above

<b>Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs</b>	
<b>File Description</b>	<b>Documents</b>
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	<a href="#">View File</a>
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity</b>	Two of the above
<b>File Description</b>	<b>Documents</b>
Relevant documents highlighting the activities to address the differential student needs	<a href="#">View File</a>
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.2.4 - Student-Mentor ratio for the academic year</b>	
29.8:1	
<b>2.2.4.1 - Number of mentors in the Institution</b>	



10

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Teacher make use of varied mode of teaching learning approaches including experiential learning, participative learning in term of general discussions, supervised studies, project methods, problem solving methodologies, brain storming, focused group discussion, online mode as well for effective curriculum transaction and enhancing students learning. despite it emphasis is given to assignments, activities based learning, project reports writing, seminar presentations, power point presentations, improvisation of apparatus, cooperative collaborative learning etc. for different prescribed courses of B.Ed. programme.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year**

01

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	Nil
Any other relevant information	No File Uploaded

### 2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

298

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

**2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports**

Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	<a href="#">View File</a>
Geo-tagged photographs wherever applicable	<a href="#">View File</a>
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Teacher provides Continual mentoring for developing professional attributes in students and to overcome their educational, vocational, personal issues.beside it they motivate them to develop cooperative compassionate attitude,team spirit i.e.working in teams, dealing with student diversity, conduct of self with colleagues and authorities, balancing home and work stress by organising meeting of mentoring system on regular basis to cater common needs of their respective mentees despite it the individualised or personal issues are resolved at indivisual level if any for this mentees are encouraged to discuss their indivisual issues of any kind without any hesitation.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Institution give due importance to nurtures creativity, innovativeness, intellectual capacity, thinking skills, empathy, life skills etc. among students. to foster all these capabilities ample of scholastics, co-scholastics activities are being organised that provides opportunities to each and every learner to develop their intllectual horizon and drawing out their creativetendencies . Teaching learning process is enriched in varied learning experiences which are provided in term of workshops, seminar presentations, power point presentations, quiz, declamation, cultural activities, extension activities , exposure visits to the places of educational importance, micro teaching, simulated teaching, practice teaching,etc.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.4 - Competency and Skill Development

**2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include**  
**Organizing Learning (lesson plan)**  
**Developing Teaching Competencies**  
**Assessment of Learning Technology Use and Integration**  
**Organizing Field Visits**  
**Conducting Outreach/ Out of Classroom**  
**Activities Community Engagement**

Five/Six of the above

<b>Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement</b>	Six/Seven of the above
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback</b></p>	<p>Two of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 613 539 676">File Description</th> <th data-bbox="539 613 1436 676">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 676 539 739">Data as per Data Template</td> <td data-bbox="539 676 1436 739"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 739 539 918">Details of the activities carried out during the academic year in respect of each response indicated</td> <td data-bbox="539 739 1436 918"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 918 539 985">Any other relevant information</td> <td data-bbox="539 918 1436 985">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	<a href="#">View File</a>	Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>	Any other relevant information	No File Uploaded			
File Description	Documents										
Data as per Data Template	<a href="#">View File</a>										
Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>										
Any other relevant information	No File Uploaded										
<p><b>2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales</b></p>	<p>Three of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 1420 539 1482">File Description</th> <th data-bbox="539 1420 1436 1482">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1482 539 1545">Data as per Data Template</td> <td data-bbox="539 1482 1436 1545"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1545 539 1688">Samples prepared by students for each indicated assessment tool</td> <td data-bbox="539 1545 1436 1688"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1688 539 1832">Documents showing the different activities for evolving indicated assessment tools</td> <td data-bbox="539 1688 1436 1832">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1832 539 1895">Any other relevant information</td> <td data-bbox="539 1832 1436 1895">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	<a href="#">View File</a>	Samples prepared by students for each indicated assessment tool	<a href="#">View File</a>	Documents showing the different activities for evolving indicated assessment tools	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Data as per Data Template	<a href="#">View File</a>										
Samples prepared by students for each indicated assessment tool	<a href="#">View File</a>										
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded										
Any other relevant information	No File Uploaded										
<p><b>2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of</b></p>	<p>Two of the above</p>										

<p><b>lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations</b></p>													
<table border="1"> <thead> <tr> <th data-bbox="86 501 539 577">File Description</th> <th data-bbox="539 501 1436 577">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 577 539 645">Data as per Data Template</td> <td data-bbox="539 577 1436 645"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 645 539 784">Documentary evidence in support of each response selected</td> <td data-bbox="539 645 1436 784"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 784 539 922">Sample evidence showing the tasks carried out for each of the selected response</td> <td data-bbox="539 784 1436 922"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 922 539 994">Any other relevant information</td> <td data-bbox="539 922 1436 994">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	<a href="#">View File</a>	Documentary evidence in support of each response selected	<a href="#">View File</a>	Sample evidence showing the tasks carried out for each of the selected response	<a href="#">View File</a>	Any other relevant information	No File Uploaded			
File Description	Documents												
Data as per Data Template	<a href="#">View File</a>												
Documentary evidence in support of each response selected	<a href="#">View File</a>												
Sample evidence showing the tasks carried out for each of the selected response	<a href="#">View File</a>												
Any other relevant information	No File Uploaded												
<p><b>2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event</b></p>	<p>Two of the above</p>												
<table border="1"> <thead> <tr> <th data-bbox="86 1411 539 1487">File Description</th> <th data-bbox="539 1411 1436 1487">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1487 539 1554">Data as per Data Template</td> <td data-bbox="539 1487 1436 1554"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1554 539 1693">Documentary evidence showing the activities carried out for each of the selected response</td> <td data-bbox="539 1554 1436 1693"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1693 539 1760">Report of the events organized</td> <td data-bbox="539 1693 1436 1760">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1760 539 1859">Photographs with caption and date, wherever possible</td> <td data-bbox="539 1760 1436 1859">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1859 539 1930">Any other relevant information</td> <td data-bbox="539 1859 1436 1930">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	<a href="#">View File</a>	Documentary evidence showing the activities carried out for each of the selected response	<a href="#">View File</a>	Report of the events organized	No File Uploaded	Photographs with caption and date, wherever possible	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents												
Data as per Data Template	<a href="#">View File</a>												
Documentary evidence showing the activities carried out for each of the selected response	<a href="#">View File</a>												
Report of the events organized	No File Uploaded												
Photographs with caption and date, wherever possible	No File Uploaded												
Any other relevant information	No File Uploaded												
<p><b>2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity</b></p>	<p>Three of the above</p>												

### Preparation of term paper Identifying and using the different sources for study

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Internship programme is systematically planned with necessary preparedness.institution identifyeasily approachable schools in locality and place a request letter to Deputy Director ofEducationDistt. Mandi H.P. to take permission for smooth counduction of internship.principal of allotted school are intimated about the activities be done by trainees during that prescribed periods.Students are oriented too about the process and activities that will be carried out by them during entire period of internship under the supervision of their teacher incharge assigned from the institution.Teacher evaluate the activities i.e.lesson plans, attendence register, teacher dairy etc.on daily basis. School internship is finally evaluated by the external examiners deputed from affiliating university.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.4.9 - Number of students attached to each school for internship during the academic year

#### 2.4.9.1 - Number of final year students during the academic year

98



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Plan of teacher engagement in school internship	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports**

Seven/Eight of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	<a href="#">View File</a>
School-wise internship reports showing student engagement in activities claimed	<a href="#">View File</a>
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Effective monitoring mechanisms are adopted by the institution to ensure optimal impact of internship in schools. Teacher educator monitor all the internship activities i.e. lesson planing its execution and all other related activities done by trainees along with teaching just like their lesson planing, execution , peerobservations, teacher's dairy, attendance registers, class tests , trainees participation in different curricular - cocurricular activities etc. School principal provides all

resources available in the school to ensure effectiveness of teaching learning process, guide them and indirectly observe their working. School teachers observe their teaching process in their respective teaching subject time to time and also provides correctives along with different techniques of teaching. Beside it peers have to make observations of lesson plan being executing by their fellow trainee in the class.

File Description	Documents
Documentary evidence in support of the response	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School\* Teachers Principal / School\* Principal B. Ed Students / School\* Students (\* 'Schools' to be read as "TEIs" for PG programmes)**

Two of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	<a href="#">View File</a>
Two filled in sample observation formats for each of the claimed assessors	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness**

Three of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	<a href="#">View File</a>
Five filled in formats for each of the aspects claimed	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.5 - Teacher Profile and Quality

### 2.5.1 - Number of fulltime teachers against sanctioned posts during the year

27

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	<a href="#">View File</a>
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

### 2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.5.3 - Number of teaching experience of full time teachers for the during the year

16

#### 2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

16

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Teacher keep updated themselves professionally by attending national & international seminars , conferences, webinars, workshops etc. organised by their own institution and other institutions in state or out of state through physical/offline and virtual mode respectively to share the informations on current developments, issues , policies and regulations on education. institution has organised guest lecture on, NEP 2020, impact of Covid-19 on education, workshop on micro teaching, simulated teaching, school internship activities etc. to hold inhouse dicussions on mentioned area to ensure qualitative improvements in institutional activities.

File Description	Documents
Documentary evidence to support the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

institution have an appropriate mechanism of continuous internal evaluation to assess the students learning. In order to evaluate students learning due importance is given to class tests, course wise assignments, discussions, projects, activity reports, mid term examinations, practical work, seminar presentations, declamations , different competitions , viva voce on school internship activities etc. during simulated teaching practice,

micro teaching and practice teaching regular feedback is given to trainees immediately after planning and execution of lesson plans prepared and presented by each trainee in his/her respective teaching subject.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually**

Three of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	<a href="#">View File</a>
Annual Institutional plan of action for internal evaluation	<a href="#">View File</a>
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Term end examination system is exclusively under the control of Controller of Examination Himachal Pradesh University Shimla grievance related to examination for its redressal are done through official correspondence in the form of telephonical conversations, e-mailing etc. but till date none of such grievance is identified. Despite it mid term examinations are conducted by

institutionally constituted examination committee who have to make all arrangements related examination just like printing answer scripts, question papers, date sheet, sitting plan, attendance chart, duty chart, allotment of answer scripts for evaluation to the its concerning subject teacher etc.and to redress the grievance as well.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The institution adheres to academic calendar for the conduct of Internal Evaluation, all the activities are chalkout at the begning of every academice session andshaped in form of annual calander .theseare executed time to time as listed in annual calender to ensure their effective and successfull execution strenghts and weaknesses of every activity is reviewed at the end by holding disscussion with faculty and authority beside it verbal suggestions are taken from students and other related stakeholders.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## 2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

To ensure the alingment stated PLOs and CLOs in context to teaching learning process institution strictly follow the affilating bodies guidlines and prescribed course curriculum for B.Ed program. All the teachers educators provides varied learning experiences in their respective course that they have assigned. The due importance is given to peers discussion, seminar

presentation, activity , practical work, report writing and assignment, exposures visits etc.for harmonious development of learners. To develop proficiency in teaching skills importance is given to develop communication skills , soft skills ,through well scheduled micro teaching and simulated teaching practice apart from it to draw their creativity exhibitions , cultural events, declamation various other related competition andworkshops to integrate ICT with teaching and learning.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	<a href="#">View File</a>
Certified report from the Head of the Institution indicating pass percentage of students program-wise	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is properly monitored and regularly assessed through different modes of assessemnt just like observations schedules used in micro teaching, simulated teaching, parameters of declamations,others competition, class tests, mid term examination, assignments, project based activities. On the basis ofobserved performance the weaknesses are appropriately chanalised on other hands strenghts are strenghtned to bring further improvements in the progressive performance of the students.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.7.4 - Performance of outgoing students in internal assessment

##### 2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

98

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Learning needs of learners are identified through different assesment task namely Seminar presentaion , Disscussions , class test , Assignments , projects , practical work, mid term examinations and performance of students during Micro teaching, simulated teaching , practice teaching activities etc.after identifying their learning needs they have provided ample of opportunities to bring desireable modifications in their way of performing the different tasks assigned to them or moreover to cater their needs. for example mid term examinations are conducted toassess their academic performance and diagnosing the learning diffiulties .in order to overcome the learning difficulties the process of remedial teaching is implemented



File Description	Documents
Documentary evidence in respect to claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

Online student satisfaction survey regarding teaching learning is not filled up is not filled

## RESEARCH AND OUTREACH ACTIVITIES

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

#### 3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

Nil

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work**

Two of the above

<b>Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	<a href="#">View File</a>
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded
<b>3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports</b>	
File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

<b>3.2 - Research Publications</b>	
<b>3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year</b>	
Nil	
<b>File Description</b>	<b>Documents</b>
Data as per Data Template	No File Uploaded
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded
<b>3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year</b>	
N.A	
<b>File Description</b>	<b>Documents</b>
Data as per Data Template	No File Uploaded
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded
<b>3.3 - Outreach Activities</b>	
<b>3.3.1 - Number of outreach activities organized by the institution during the year</b>	
<b>3.3.1.1 - Total number of outreach activities organized by the institution during the year</b>	
5	

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.2 - Number of students participating in outreach activities organized by the institution during the year

#### 3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

298

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	<a href="#">View File</a>
Report of each outreach activity with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

298

#### 3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

298

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	<a href="#">View File</a>
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Institution organize a various out reachactivities on days of national and international importance just like international Woman Day , World Environment day and world Aids day , World No tabaco day etc. In the form of cleanliness drive, plantation and awareness rallies etc. the neighbourhood community in order to sensitize students to the social issues and to ensure their active involmnet and contribution to community development as well asfor their holistic development.. Keeping in view the impact of out reach activities institution observed world environment day byorganising cleanliness of drinking water resourse at Gram Panchyat Barsu along with awareness Rally despite it slogan writing competition and poster making activity on world No Tabaco day and worl AIDs Day apart from it institution organised nukar natak reflecting importance Girl Child , their eduction , eradicating female foedicite spreading widely in the soceity followed by awareness rally beside it institution has organised cleanliness and cultural events at Sahyog Nagchla and Old Age Home bhangrotu distt mandi himachal pradesh respectively.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year**

**Nil**

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

**3.4 - Collaboration and Linkages**

**3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year**

02

**3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year**

02

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of teachers/students benefited by linkage – exchange and research	<a href="#">View File</a>
Report of each linkage along with videos/photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year**

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

**3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges**

Three/Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

Institution has adequate infrastructure and all the required physical facility for organizing teaching learning activities effectively, these facilities including well lighted ventilated and spacious class rooms , well equipped laboratories viz. psychological , Physical sciences, Life Sciences , Social Sciences , Language , information and Communication technology, Education Technology etc. despite it institution has table tennis hall , yoga room , sports room , art and craft center and huge play ground consisting of volleyball court , badminton court , kabaddi field, cricket pitch etc. where learner performs various recreational activities and acquired different real life and practical experiences in different laboratories available in the institution.

File Description	Documents
List of physical facilities available for teaching learning	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

04

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Link to relevant page on the Institutional website	<a href="http://vmce.org/geotag_calssroon_hall.aspx">vmce.org/geotag_calssroon_hall.aspx</a>
Any other relevant information	No File Uploaded

#### 4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

33170234

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Library is automated but is not using an integrated library management system .Institution has partial automated library integrated with software i.e.Listech. Institution Library make use of Listech software to maintain accessioning, location andsub location of the booksstock available in the institutional library .Despite it issue and return of learning resources is also done through listech software.

File Description	Documents
Bill for augmentation of library signed by the Principal	<a href="#">View File</a>
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded



4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

**Remote access to library resources that students and teachers may use frequently is not available in the institution.**

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases**

File Description	Documents
Data as per Data template	No File Uploaded
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)**

**56564.65**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2.5 - Per day usage of library by teachers and students during the academic year****4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year**

67

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	<a href="#">View File</a>
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	<a href="#">View File</a>

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways**  
**Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College**

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.3 - ICT Infrastructure**

**4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words**

Institution updates Its ICT facilities including Wi-Fi as per requirements and usage time to time. Initially it has 91mbps Wi-Fi speeds but after installation of BSNL Broadband Wi-Fi fiber optics its speed been ncreased up to 100 mbps respectively.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.3.2 - Student – Computer ratio during the academic year

2.7 : 1

File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	<a href="#">View File</a>
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

**4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit**

File Description	Documents
Data as per Data Template	No File Uploaded
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

#### 4.4 - Maintenance of Campus and Infrastructure

##### 4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

For maintaining and utilizing the physical, academic and support facilities including laboratory, library, sports complex, computers, classrooms etc. institution has various incharges of respective facilities which are required to maintain proper records of materials and equipments available in their respective laboratory, library, sports complex, computers, classroom etc. to keep records of materials and apparatus they maintain stock register along with issue - return register which is maintained to issue the material to the student required in their practical works, as well as during micro teaching, simulated teaching and

practices teaching to supplement their teaching learning process. for this they have maintain the stock register and issue-return register to keep record of utilization of material available at their respective laboratory, library etc. the said incharge of these facilities center as per requirement give requisition to head of institution in order to update all these support facilities to purchase the required material.

File Description	Documents
Appropriate link(s) on the institutional website	<a href="http://vmce.org/labfacilities.aspx">vmce.org/labfacilities.aspx</a>
Any other relevant information	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning**

Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	<a href="#">View File</a>
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable</b></p>	<p>Nine or more of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Geo-tagged photographs</p>	<p><a href="#">View File</a></p>
<p>Any other relevant information</p>	<p>No File Uploaded</p>
<p><b>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p>A. All of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Data as per Data Template for the applicable options</p>	<p><a href="#">View File</a></p>
<p>Institutional guidelines for students' grievance redressal</p>	<p><a href="#">View File</a></p>
<p>Composition of the student grievance redressal committee including sexual harassment and ragging</p>	<p><a href="#">View File</a></p>
<p>Samples of grievance submitted offline</p>	<p><a href="#">View File</a></p>
<p>Any other relevant information</p>	<p>No File Uploaded</p>
<p><b>5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is</b></p>	<p>Four of the above</p>

**appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)**

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	<a href="#">View File</a>
Report of the Placement Cell	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year**

Number of students placed as teachers/teacher educators	Total number of graduating students
0	98

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of Placement Cell for during the year	<a href="#">View File</a>
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

**5.2.2 - Number of student progression to higher education during the academic year**

**5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).**

11

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

### 5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

11

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of certificates for qualifying in the state/national examination	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Student council is active and plays a proactive role in the institutional functioning. Institution ensure student council engagement in various administrative, co-curricular and extracurricular activities including morning assembly, Discipline ,Sports, Cultural, tour and excursion, Guest Lecture,Extension activities and seminar presentation etc. For proper organisation of said activities students council and other students assigned to each committeeassist the committee in charge for smooth conduction and organisation of different co-curricular activities .Student Council assist the faculty in various activity just like education tour, extension activity, Fresher's / Farewell Party and other similar events frequently. These representatives intimate the activities among their peers also assist the concerning Teacher In charges in organizing the activities and to maintain the records. The activities organized by said representatives are as: Freshers



,Farewell ,X-Mas Eve Holi Celebration , Lohri Celebration , Cleanliness Champaign ,Collage Making Activity ,Cultural Activities 9,Awareness Rallies, Science Quize, Science Exhibition, Declamation, Nukkad-Nattak on social sensitive issues etc.

File Description	Documents
Copy of constitution of student council signed by the Principal	<a href="#">View File</a>
List of students represented on different bodies of the Institution signed by the Principal	<a href="#">View File</a>
Documentary evidence for alumni role in institution functioning and for student welfare	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.3.2 - Number of sports and cultural events organized at the institution during the year

02

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	<a href="#">View File</a>
Copy of circular / brochure indicating such kind of events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Institution has alumni association that contribute significantly to the development of the institution by assisting faculty in organization of various activities including organization of seminars , admission process and guidance to their junior teacher trainees in various aspects including preparation for TET /CTET and other competitive examinations. Alumni association is non

registered but effectively functional.

File Description	Documents
Details of office bearers and members of alumni association	<a href="#">View File</a>
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

**5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support**

All of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	<a href="#">View File</a>
Any other relevant information.	No File Uploaded

**5.4.3 - Number of meetings of Alumni Association held during the year**

01

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	<a href="#">View File</a>
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni association act as an effective support system to the institution by assisting faculty in organization of various activities just like organization of seminars , contributing in community awareness programmes, admission process etc. despite it alumni association provide its support in motivating their junior teacher trainees in various aspects just like guidance in preparation for TET /CTET and other competitive examinations, Guest lectures on library organisation to make better use of library resources , guidance on pursuance of higher education from renowned higher educational institutions available in the state or other part of country by acquainting them with the admission procedure etc.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Institution laid good human beings for building of nation, services and value inculcation to work in this direction college management committee and faculty and non-teaching staff student

representative actively take part in annual activities planning, policy making and procedure to be adopted every academic session and administrative action planning and its development is always done by considering the above vision and mission.

File Description	Documents
Vision and Mission statements of the institution	<a href="#">View File</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Decentralization and participative management is visible in various institutional practices in this direction plan of action and academic and non-academic activities are chalked out in college management committee meeting which are handed over to principal of institution by managing director cum chairman of the institution . principal communicate these plans and activities to the staff members for effective execution of vice versa if any issues related to teaching learning processes then the same are immediately intimated to principal to resolve as soon as possible but if issues of any kind remain unresolved at principal level then they are forwarded to managemnt i.e. Chairman cum managing director of institution for appropriate solution.

File Description	Documents
Relevant documents to indicate decentralization and participative management	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution maintains transparency in its financial , academic, administrative and other functions by ensuring active involvement of faculty in the form of constitution of different committees and cells in which faculty, non teaching staff and students have given specific designation. All these members of their concerning cell/committee took part in chalking out , successful organisation and reviewing of different academic and administrative activities . As per financial matters Institution conducts internal and external financial audits regularly . Internal agency comprised of Administration Management officials conducts internal financial audits whereas Chartered Accountant Mr. Naresh from Andros Co. agency conducts external financial audits at the end of every financial year.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

To deploy institutional Strategic plan different committees and cells are constituted by institution for effectiveness in implementation of strategies plan of action and other activities which are planned at the beginning of every academic session. Shifting of college , Providing free transportation facility to students, free of cost TET coaching to outgoing students, state level, inter B.Ed. college tournament, workshops on teaching skills & use of ICT etc. were the major strategic plans amongst the varied list of plan of actions that were successfully implemented

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	<a href="http://vmce.org/actionplans.aspx">vmce.org/actionplans.aspx</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The function of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules , procedure its all policies and procedures of staff recruitment, increments are based on Himachal Pradesh State Government polices and norms more over institution strictly adhere the ordinance of its affiliating body i.e.Himanchal Pradesh University for selection and recruitments of staff as per requirements

File Description	Documents
Link to organogram on the institutional website	<a href="http://vmce.org/ordinance.aspx">vmce.org/ordinance.aspx</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students**

One/Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Institution has various bodies/cells/committees to enhance

thequality of educational practices and ensuringeffectiveness of teaching learning processes viz. college management committee, Internal quality assurance cell, Antiragging cell, Placement cell, Sexual Harresment cell, Red ribbon club,Drug Abuse, Alumni association, Student with special needs, Grievance redressal, Research & Development, Guidance & Counselling etc. All cells/committees hold meetings on regular basis with different agenda to resolve the issuesand implement theresolutions passed in their respective cells to chanalise the resources appropriately.In this context Internal quality assurance cell has organised TET coaching, State level inter B.Ed. College Tournament, Workshop on Micro, School Internship, Simulated teaching and use of Modern ICT Tools in Teaching Learning Process. Shifting of the college in its new campus with increased built up area etc.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	<a href="#">View File</a>
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Institution has various effective welfare measures for teaching and non- teaching staff including EPF, regular increment in the salary , best teacher award , opportunity to attend professional development programme organized in the college and other organizing agencies at state, national and international level, along with it seed money and leaves for continuing higher studies and ESIC medical reimbursement, ESIC benefits etc.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

3

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document on providing financial support to teachers	<a href="#">View File</a>
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	<a href="#">View File</a>
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

02



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes**

06

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of Course completion certificates	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Institution has its own performance appraisal format to assess the performance of teaching and non teaching staff..Institution has developed its self appraisal reflecting the performance of faculty in different areas including teaching proficiency, professional proficiency, research experience, research project carried out, innovations in teaching methods, laboratories, evaluation , student counselling, extension work, ,co-curricular activities,editorship in journal etc.Performance of teachers and their contribution in above stated fieldis used for awarding best teacher award to the faculty member.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Institution regularly conduct external financial audits at the end of every financial year. the internal audit is done by the principal and chairman cum managing director of the institution apart from it external financial audit is done by Mr. Naresh Andros Co.Distt. Mandi Himachal Pradesh respectively.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<a href="#">View File</a>
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Tuition fees collected from the students at the time of admission and start of every semester or in short upto the completion of course as prescribed by institution affiliating body i.e. Himachal Pradesh University Shimlais only source of funds in the institution for optimal utilization of resources the fund collected from the students are saved in VMCE account form where the funds are transferred to the wisdom education society and then society released the funds to organise various academic and non academic activities.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Internal Quality Assurance Cell of institution contributed quite significantly to ensure the quality assurance strategies and process. Internal Quality Assurance Cell of the institution

conduct meetings to chalk out and review the activities before commencement of every academic session as well as review the activities done through out the academic year to ensure the effectiveness and quality of institutional strategies and processes. In this session IQAC laid emphasis on organisation of various activities including, Workshops on Modern ICT Tools in Teaching Learning Process, Science Exhibition, Workshop on Micro Teaching, Simulated Practice Teaching, School internship Activities, T.E.T. Coaching, Remedial Teaching, Guidance for TET and other competitive examinations, Yoga and Meditation Session, State Level Inter B.Ed. College Table Tennis and Chess Tournament, Guest lectures on topic of contemporary relevance, and ample of other co-curricular activities to enhance, maintain and ensure quality of institutional Educative practices and processes.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The institution reviewed its all teaching learning process, at the end of every academic session through IQAC meetings, feedbacks from students and staff meetings etc IQAC review all the activities organised during the session to ensure their effectiveness, strengths, weaknesses, discrepancy or hurdle of any kind in their smooth organisation, determining the extent of their realisation etc. Despite its various assignments, projects, class test, and house examination etc. conducted to assess the student performance on the basis of which institution organised remedial teaching, provided notes through various virtual platforms to overcome the learning difficulties of learners. Beside it institution organised different kind of activities on days of National and International importance just like Exhibitions, Painting, Slogan Writing, Declamation, Quiz context, cultural and sports activities to enhance students active participation.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

Nil

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to the minutes of the meeting of IQAC	<a href="http://vmce.org/IOAC_meeting.aspx">vmce.org/IOAC_meeting.aspx</a>
Link to Annual Quality Assurance Reports (AQAR) of IQAC	<a href="http://vmce.org/aqar2021.aspx">vmce.org/aqar2021.aspx</a>
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Institution always keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle institution showed improvrmnt in use of ICT to ensure the effectiveness of teaching learning process for instance institution encourage its students to make use of ICT in preparing Lesson Plans, Seminar Presentations etc.Faculty too widely use it in their teaching or in short ICT is Well Integrated with curricular aspectand Emphasis is given to soft skill development programmes for students.In context to cycle 2 appropriate support in term of TET coaching and guidance services for students in appearing for competative examinationsare in practice, institution has made tie ups with different schools to strengthn placements and ensured conducive facilities for differently abled learners.

File Description	Documents
Relevant documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

As per streamlining the ways of energy conservation policy and to meet power requirements institution make use of genset as an alternate source of energy. Genset is only used when there is power cut or voltage issues none another alternative source of energy is available in the institution.

File Description	Documents
Institution's energy policy document	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Institution does not have a specific stated policy and procedure for implementation of waste management but all waste and dispose off material available in the institution is stored at backyard of institution premise and is disposed off under the ground .

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant**

One of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	<a href="#">View File</a>
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage**

One of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Institution gives due importance or in other words is committed to keep its campus clean , sanitised, green cover as well asto maintain it properly for providing a pollution free healthy environment institution laid emphasis on plantation of different kinds of plant with in itspremises, clean its classrooms, corridors, washrooms with disinfectantsregularly , dustbins are placed in abvoe stated areas.Inspite it polythene and toxicating substances i.e. tobacco products or other form of toxicants are totallybanned in the institution premises and its nearest locality as well. Institution provided coducive , conengial environment for effective organisation of teaching learning processes.



File Description	Documents
Documents and/or photographs in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants**

Three of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	<a href="#">View File</a>
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

**7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)**

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and

challenges in not more than 100 - 200 words

Institution always puts forth efforts with regards to leveraging local environment , locational knowledge and resources, community practices and challenges. For best utilisation of community resources and providing first hand experiences to its learners institution organised extension activities just like sanitization of natural water resources, cleanliness campaign, plantation drive, awareness rallies and nukkad- natak on sensitive issues including female foeticide, AIDS causes, preventional measures, environment protection and conservation etc . Despite it institution invite the prominent personality expertise in their respective fields to motivate the students and acquaint them with the recents devlopments in the field of education.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View File</a>
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	<a href="#">View File</a>
Details of the Monitoring Committee, Professional ethics programmes, if any	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)  
Describe any two best practices successfully implemented by the institution as per NAAC format

Institution emphasized Remedial Teaching to overcome the learning difficulties of its learners during the academic year 2021-2022 it is provided in total six subjects including Teaching of Physical Sciences, English, Hindi Sanskrit, Teaching & Learning, Assessment for Learning respectively. Secondly institution provided T.E.T. coaching to its outgoing students followed by Mock Test. Apart from it emphasized Extensive Use of ICT in Teaching Learning Process for which Workshop on Use of Modern ICT Tools in Teaching Learning Process was organised. Beside it due importance was given to Extra Curricular Activities to ensure harmonious development of learners.

File Description	Documents
Photos related to two best practices of the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Institution laid emphasis on harmonious development of its students and making them good human beings for nation building in this regards due importance is given to curricular as well as extra curricular activities for instance Guest lecture ,Extension Activities , Sports , Cultural event , Workshops, Seminar Presentation, Quiz, Guidance services  
 Declamation,Communication skill development ,Personality development programme etc. Placement is major thrust to the institution because of mushroom budding of teacher training institutions in the locality , cut throat competition in recruitment , recruitments are exclusively based on state government recruitment policy despite it institution regularly mad tie-ups with private institutions to place the trainees.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<a href="#">View File</a>
Any other relevant information	No File Uploaded