



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

VIJAY MEMORIAL COLLEGE OF EDUCATION

**NEAR GRAM PANCHAYAT BHAWAN BARSU, V..PO. BARSU (BAGLA) TEHSIL
BALH DISTT MANDI (H.P) 175021**

175021

www.vmce.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vijay Memorial College of Education under the aegis of Wisdom Education Society established in year 2006 has a mammoth campus sprawling over land of Balh Valley, near Panchayat Bhawan Barsu (Bagla) District Mandi Himachal Pradesh. Vijay Memorial College of Education includes Bachelor in Education and Diploma in Elementary Education, College is recognized by National Council of Teacher Education, New Delhi and is accredited by National Accreditation and Assessment Council, Bangalore. College courses are affiliated by Sardar Patel University, Mandi H.P. or Himachal Pradesh Board of School Education Dharamshala. Along with University benchmarked curricula, the college laid emphasis on innovative pedagogy, experimental learning & Govt. tie-ups programs is poised to establish itself as a hub in the field of Education.

Vision

Making of Good Human Being for Nation Building

Mission

Service and Values Inculcation

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Equal Opportunity of education to all society members irrespective of gender, caste and religion.
- Ensuring holistic development of learner and preparing them as good citizen of country.
- Inculcative values of hard work, dignity of labour, benevolence and fraternity among learner.
- Promoting Community Services
- Yoga session and Meditation
- Providing free, conducive and Eco-friendly environment
- Free transportation facility to Bagla to College campus at Barsu
- Transparency in Financial, academic and Administrative Functioning
- Remedial Teaching
- Guidance And Counseling Services
- Grievance and Redressal Mechanism
- Book Bank
- Adequate Infrastructure
- Feed Backs from Stakeholders
- Zero Tolerance to Ragging
- Mentor -Mentees Healthy Relations
- Best utilisation of Human & material Resources
- Free of cost Uniform to Needy Students

Institutional Weakness

- Alumni association is non-registered
- Difficulty to Track all Alumnae of the institution all together
- Lack of Remote Access to Library Resources
- Lack of Research Projects

Institutional Opportunity

- Employee Provident Fund
- Salary Increment
- Best Teacher Award
- Opportunities to Attend Faculty Development Program
- Employee state Insurance corporation Benefits
- ESIC Medical Reimbursement
- Seed Money for Higher Education
- Study Leaves for pursuing further Education
- Fee Concession

Institutional Challenge

Placement cell facing difficulty to provide placements because it is done through State government R& P Rules at their own ends and due to

- Cut throat Competition of TGT's Selection Process
- Mushrooming of B.Ed. College in the State

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum planning, reviewing and revising practices are done at university level only. Institution just adopts the course content prescribed by university for bachelor of education programme. Institution adopts its own strategies and plans different activities to bring harmonious development in trainees. The curricular experiences

included Micro Teaching , Simulated Practice Teaching, School Internship and Practice Teaching etc are organised properly and through these programs students are providing with opportunities to acquire and practice different teaching skills viz skill of chalk board writing, explaining, questioning , reinforcement, stimulus variations and integration of all these skills through simulated teaching. despite it Institution familiarises students with diversity in school system in india its development, functioning , assessment and norms through different courses including Contemporary India and Education, Understanding Discipline & Subjects, Assessment for learning etc. beside it there is School Internship Activity programme Prescribed by Affiliating body in which students are acquainted with various school activities and the process of Assessment of students throughout the year. During this programme they have to collect information and maintained the different records just like management structure , continuous and comprehensive evaluation, school organisation and various other records. practice beside it ample of opportunities are provided to the learner for acquiring life skills through seminar presentation , Declamation, quiz competition, workshops , guest lecture power point presentation, guidance and counselling services , field trips , sports activities etc..

Teaching-learning and Evaluation

Trainees are enrolled to the B.Ed. Program through Common entrance examination conducted by affiliating University at entry level and institution follow the same to identify the learning needs of students as well their level whether they are advanced learners or slow learners. Teacher make use of varied mode of teaching learning approaches including experiential learning, participative learning in term of general discussions, supervised studies, project methods, problem solving methodologies, brain storming, focused group discussion, online etc. Continual mentoring to overcome their educational, vocational, personal issues. nurturing creativity, innovativeness, intellectual capacity, thinking skills, empathy, life skills ample of scholastics, co-scholastics activities are being organised drawing out their creativeness tendencies . workshops, seminar presentations, power point presentations, quiz, declamation, cultural activities, extension activities , exposure visits to the places of educational importance, micro teaching, simulated teaching, practice teaching, etc. were organised. Internship programme is systematically planned with necessary preparedness. Teacher educator monitor all the internship activities i.e. lesson planing its execution and all other related activities done by trainees. School internship is finally evaluated by the external examiners deputed from affiliating university. In order to evaluate students learning due importance is given to class tests, course wise assignments, discussions, projects, activity reports, mid term examinations, practical work, seminar presentations, declamations , different competitions , viva voce on school internship activities etc. to overcome the learning difficulties the process of remedial teaching is implemented . Teacher keep updated themselves professionally by attending national & international seminars , conferences, webinars, workshops etc. organised by their own institution and other institutions in state or out of state through physical/offline and virtual mode respectively to share the informations on current developments, issues , policies and regulations on education. institution has organised guest lecture on, NEP 2020, impact of Covid-19 on education, workshop on micro teaching, simulated teaching, school internship activities etc. to hold inhouse discussions on mentioned area to ensure qualitative improvements in institutional activities.

Infrastructure and Learning Resources

Institution has adequate infrastructure and all the required physical facility for organizing teaching learning activities effectively, these facilities including well lighted ventilated and spacious class rooms , well equipped laboratories viz. psychological , Physical sciences, Life Sciences , Social Sciences, Language , information and

Communication technology, Education Technology etc. despite it institution has table tennis hall ,yoga room , sports room , art and craft center and huges playground consisting of volleyball court , badminton court , kabbdifield, cricket pitch etc. where learner performs variousrecreational activities and acquirediffrent real life andpractical experiences in diffrent laboratories available in the institution.Library is automated integrated with software i.e.Listech which is to maintain accessioning, location andsub location of the books stock available in the institutional library as well as issue and return of learning resources is also done through listech software.For maintaingand utlizing the physical, academic and support facilities including laboratory, library, sports complex, computers, classrooms etc.institution has various incharges of respective facilities which are required to maintain proper records of materials and equipements available in their respective laboratory, library sport complex,computres ,classroom etc. to keep records of materials and appratus they maintain stock register along with issue -return register which is maintained to issue the material to the student required in their practical works,as well as during micro teaching, simulated teaching and pactices teaching to supplement their teaching learning process

Student Support and Progression

Institution has a Student council which is active and plays a proactive role in the institutional functioning. Institution ensure student council engagement in various administrative, co-curricular and extracurricular activities including morning assembly, Discipline ,Sports, Cultural, tour and excursion, Guest Lecture,Extension activities and seminar presentation etc. For proper organisation of said activities students council and other students assigned to each committeeassist the committee in charge for smooth conduction and organisation of different co-curricular activities .Student Council assist the faculty in various activity just like education tour, extension activity, Fresher's / Farewell Party and other similar events frequently. These representatives intimate the activities among their peers also assist the concerning Teacher In charges in organizing the activities and to maintain the records. The activities organized by said representatives are as: Freshers ,Farewell ,X-Mas Eve Holi Celebration , Lohri Celebration , Cleanliness Champaign ,Collage Making Activity ,Cultural Activities ,Awareness Rallies, Science Quize, Science Exhibition, Declamation, Nukkad-Nattak on social sensitive issues etc.Institution has alumni association that contribute significantly to the development of the institution by assisting faculty in organization of various activities including organization of seminars , admission process and guidance to their junior teacher trainees in various aspects including preparation for TET /CTET and other competitive examinations. Alumni association is non registered but effectively functional.

Governance, Leadership and Management

Institution visioned to develop good human beings for building of nation, services and value inculcation, to work in this direction college management committee and faculty and non-teaching staff,student representative actively take part in annual activities planning, policy making and procedure to be adopted every academic session and administrative action planning and its development is always done by considering the vision and mission.Decentralization and participative management is visible in various institutional practices in this direction plan of action and academic and non-academic activities are chalked out in college management committee meeting which are handed over to principal of institution by managing director cum chairman of the institution . principal communicate these plans and activities to the staff members for effective execution of vice versa The institution maintains transparency in its financial , academic,administrative and other functions

by ensuring active involvement of faculty in the form of constitution of different committees and cells in which faculty, non-teaching staff and students have given specific designation. All these members of their concerning cell/committee took part in chalking out, successful organisation and reviewing of different academic and administrative activities. Institution conducts internal and external financial audits regularly. Providing free transportation facility to students, free of cost TET coaching to outgoing students, Job fair, workshops on communication skills, Blood Donation Camp, Guest Lectures etc. were the major strategic plans amongst the varied list of plan of actions that were successfully implemented. The institution strictly adheres to the ordinance of its affiliating body i.e. Himanchal Pradesh University and Sardar Patel University Mandi for selection and recruitments of staff as per requirements. Institution has various bodies/cells/committees to enhance the quality of educational practices and ensuring effectiveness of teaching learning processes viz. college management committee, Internal quality assurance cell, Antiragging cell, Placement cell, Sexual Harassment cell, Red ribbon club, Drug Abuse, Alumni association, Student with special needs, Grievance redressal, Research & Development, Guidance & Counselling etc. Institution has various effective welfare measures for teaching and non-teaching staff including EPF, regular increment in the salary, best teacher award, opportunity to attend professional development programme, seed money and leaves for continuing higher studies and ESIC medical reimbursement, ESIC benefits etc. Institution has its own performance appraisal format to assess the performance of teaching and non-teaching staff which is used for awarding best teacher award to the faculty members. The institution reviewed its all teaching learning process, at the end of every academic session through IQAC meetings, feedbacks from students and staff meetings etc. IQAC review all the activities organised during the session to ensure their effectiveness, strengths, weaknesses, discrepancy or hurdle of any kind in their smooth organisation, determining the extent of their realisation etc. Beside institution organised different kind of activities on days of National and International importance just like job fair, oration, Seminar Presentation, Power Point Presentation, Painting, Slogan Writing, Declamation, Quiz context, cultural and sports activities to enhance students active participation.

Institutional Values and Best Practices

Institution gives due importance to campus clean, sanitised, green cover as well as to maintain it properly for providing a pollution free healthy environment. Institution laid emphasis on plantation of different kinds of plants within its premises, clean its classrooms, corridors, washrooms with disinfectants regularly, dustbins are placed in above stated areas. In spite of polythene and toxicating substances i.e. tobacco products or other form of toxicants are totally prohibited in the institution premises and its nearest locality as well. Institution provided conducive, congenial environment for effective organisation of teaching learning processes. Institution consistently puts forth efforts with regards to leveraging local environment, locational knowledge and resources, community practices and challenges. For best utilisation of community resources and providing first hand experiences to its learners institution organised extension activities just like sanitization of natural water resources, cleanliness campaign, plantation drive, awareness rallies and nukkad-natak on sensitive issues including female foeticide, AIDS causes, preventional measures, environment protection and conservation etc. Despite institution invite the prominent personality expertise in their respective fields to motivate the students and acquaint them with the recent developments in the field of education. Institution emphasized Remedial Teaching to overcome the learning difficulties of its B.Ed. batch 2022-2024 learners during the academic year 2022-2023. It is provided in total five subjects including Teaching of Physical Sciences, English, Social Sciences, Teaching & Learning, Assessment for Learning respectively. Secondly institution organised Job Fair for its outgoing students in which different private schools from the locality & outer states hold selection interview. Apart from it emphasized Extensive Use of ICT in Teaching Learning Process. Beside it due importance was given to Extra Curricular Activities to ensure harmonious development of learners.

Research and Outreach Activities

Institution always encourage its faculty to attend Seminars, conferences, workshops etc. and to uplift their academic standards. Despite it institution organize various out reach activities on days of national and international importance just like international Woman Day , World Environment day and world Aids day , World No tabaco day etc. In the form of cleanliness drive, plantation and awareness rallies etc. the neighbourhood community in order to sensitize students to the social issues and to ensure their active involment and contribution to community development as well as for their holistic development. Keeping in view the impact of out reach activities institution observed world environment day byorganising cleanliness of drinking water resourse at Gram Panchyat Barsu along with awareness Rally despite it slogan writing competition and poster making activity on world No Tabaco day and worl AIDs Day apart from it institution organised nukar natak reflecting importance Girl Child , their eduction , eradicating female foedicite spreading widely in the soceity followed by awareness rally beside it institution has organised cleanliness and cultural events at Sahyog Nagchla and Old Age Home bhangrotu distt mandi himachal pradesh respectively.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VIJAY MEMORIAL COLLEGE OF EDUCATION
Address	Near Gram Panchayat Bhawan Barsu, V..PO. Barsu (Bagla) Tehsil Balh Distt Mandi (H.P) 175021
City	Mandi
State	Himachal pradesh
Pin	175021
Website	www.vmce.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Deepti	01905-243270	9418042270	-	wisdom.edu@gmail.com
IQAC / CIQA coordinator	Priksha Thakur	01905-242270	9459357210	-	thakurpariksha@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Himachal pradesh	Sardar Patel University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	09-06-2015	120	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Gram Panchayat Bhawan Barsu,V..PO. Barsu (Bagla) Tehsil Balh Distt Mandi (H.P) 175021	Rural	0.87	4640

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BEd,Education,	24	Graduation	English	200	200

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				31			
Recruited	0	0	0	0	0	0	0	0	10	21	0	31
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				31			
Recruited	0	0	0	0	0	0	0	0	10	21	0	31
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	3	4	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	3	5	0	8
PG	0	0	0	0	0	0	7	13	0	20
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	1	0	2	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	116	0	0	0	116
	Female	284	0	0	0	284
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	15	7	7	3
	Female	24	27	17	13
	Others	0	0	0	0
ST	Male	4	2	2	0
	Female	3	3	2	2
	Others	0	0	0	0
OBC	Male	9	7	3	3
	Female	16	10	3	11
	Others	0	0	0	0
General	Male	31	34	13	14
	Female	98	110	53	54
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		200	200	100	100

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Institution Follows the courses prescribed by Affiliating Body for B.Ed. program , which have little scope of implementation of multidisciplinary approach. Students of multi streams can opt the optional subject according to their interest in their 4th Semester. Wisdom education society despite of B.Ed. & D.El.Ed offers different programs including BCA,BBA, B.COM.,BHM and PGDCA. Consequently collaborative environment is always promoted to ensure holistic development of the learners.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Banks Of Credit is not available at institutional level. Institution just maintain the records of progress of students they showed in sessional works and house examinations only.</p>
<p>3. Skill development:</p>	<p>To equip the trainees with teaching skills institution laid emphasis on Micro Teaching , Simulated Teaching , School Internship Activity and Practice Teaching which are the part and Parcel of teacher education program despite it intuition give due importance to soft skill development by organizing Guest lecture & workshops on communication and soft skill development</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>As per Syllabus Prescribed by affiliating Body i.e Sardar Patel University Mandi (H.P) Indian Knowledge system is appropriately Intergrated through Course - III (Language Across the Curricilum), Course - VIII (Art and Drama in Education), Course - IX-A(vii/viii) and Course -IX -B(vii/viii) i.e Teaching of Hindi and Teaching Of sanskrit respectively but on other hand no specific Courses using Online are provided</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Students are provided with the knowledge and skills needed to become a proficient teacher through Micro Teaching , Simulated Teaching , School Internship Activity and Practice Teaching. On Completion of this course students become well versed in teaching skills and can make use of them as teaching professional in their professional sphere.</p>
<p>6. Distance education/online education:</p>	<p>Distance mode of education/ online education is not available in the institution</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes Electoral Literacy Club (ELC) has been set up in the College
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes students & Faculty members are appointed by the college to make ELCs Functional
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELCs of College organized different activities including Voter Awareness and Registration of new voter programs, Nukad Natak in Locality , Awareness rally , Rangoli with Logo "Balh Karega Vote and Every Vote Count". in the locality in order to assist district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELCs of the institution organised awareness rally to ensure participation in electoral processes, etc.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All the students above years 18 are enrolled as voters in the electoral roll only 6 students were left who were enrolled through NVPS Portal , Voter portal and Voter Help line app.

Extended Profile

1 Students

1.1

Number of students on roll year-wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
400	400	200	200	200
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of seats sanctioned year wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	100	100
File Description		Document		
Letter from the authority (NCTE / University / R		View Document		
Institutional data in prescribed format		View Document		

1.3

Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
71	56	33	34	40
File Description		Document		
Institutional data in prescribed format		View Document		
Central / State Govt. reservation policy for adm		View Document		

1.4

Number of outgoing/ final year students who appeared for final examination year wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
198	100	98	99	100
File Description		Document		
List of final year students with seal and signat		View Document		
Institutional data in prescribed format		View Document		

1.5**Number of graduating students year-wise during last five years..**

2022-23	2021-22	2020-21	2019-20	2018-19
198	100	99	98	100
File Description		Document		
Institutional data in prescribed format		View Document		
Consolidated result sheet of graduating students		View Document		

1.6**Number of students enrolled(admitted) year-wise during the last five years..**

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	100	100	100
File Description		Document		
Institutional data in prescribed format		View Document		
Enrollment details submitted to the state / univ		View Document		

2 Teachers**2.1****Number of full time teachers year wise during the last five years..**

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	15	15	15

File Description	Document
Institutional data in prescribed format	View Document
Copy of the appointment orders issued to the tea	View Document

2.2

Number of Sanctioned posts year wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	15	15	15

File Description	Document
University letter with respect to sanction of p	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)..

2022-23	2021-22	2020-21	2019-20	2018-19
70.98	83.07	29.21	29.71	38.52

File Description	Document
Audited Income Expenditure statement year wise d	View Document

3.2

Number of Computers in the institution for academic purposes..

Response: 116

File Description	Document
Invoice bills of purchase of computers	View Document
Copy of recent stock registers	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Planning

1.1.1

Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation.

Response:

Curriculum planning , reviewing and revising practices are done at university level only. Institution just adopt the course content prescribed by university for bachelor of education programme. Institution at the beginning of session review the preceding year practices and chalkout different curricular and cocurricular activity at its own level despite it Institution adopt its own strategies too and plan different activities to bring harmonious development in trainees including seminar presentation , guest lectures , power point presentation, guidance and counselling services , field trips , sports activities etc.

File Description	Document
Plan developed for the last completed academic year	View Document
Details of a. the procedure adopted including periodicity, kinds of activities, b. Communication of decisions to all concerned c. Kinds of issues discussed	View Document
Paste link for additional information	View Document

1.1.2

At the institution level, the curriculum planning and adoption are a collaborative effort;

Indicate the persons involved in the curriculum planning process during the last completed academic year

1. Faculty of the institution
2. Head/Principal of the institution
3. Schools including Practice teaching schools
4. Employers

5. Experts**6. Students****7. Alumni****Response:** C. Any 3 of the above

File Description	Document
Meeting notice and minutes of the meeting for in-house curriculum planning	View Document
List of persons who participated in the process of in-house curriculum planning	View Document
Data as per Data Template	View Document
A copy of the Programme of Action for in-house curriculum planned and adopted during the last completed academic year	View Document

1.1.3

While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through

1. Website of the Institution**2. Prospectus****3. Student induction programme****4. Orientation programme for teachers****Response:** B. Any 3 of the above

File Description	Document
Report and photographs with caption and date of student induction programmes	View Document
Prospectus for the last completed academic year	View Document
Data as per Data Template	View Document
URL to the page on website where the PLOs and CLOs are listed	View Document
Paste link for additional information	View Document

1.2 Academic Flexibility

1.2.1

Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

Response: 80

1.2.1.1 Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

1.2.1.2 Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

File Description	Document
Data as per Data Template	View Document
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View Document
Academic calendar showing time allotted for optional / electives / pedagogy courses	View Document
Paste link for additional information	View Document

1.2.2

Average Number of Value-added courses offered during the last five years

Response: 0

1.2.2.1 Number of Value – added courses offered during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Data as per Data Template	View Document

1.2.3

Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years

Response: 0

1.2.3.1 Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of the students enrolled in the value-added course as defined in 1.2.2	View Document

1.2.4

Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through

- 1.Provision in the Time Table**
- 2.Facilities in the Library**
- 3.Computer lab facilities**
- 4.Academic Advice/Guidance**

Response: E. None of the above

File Description	Document
Data as per Data Template	View Document

1.2.5

Percentage of students who have completed self-study courses (online /offline, beyond the curriculum) during the last five years

Response: 0

1.2.5.1 Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Data as per Data Template

[View Document](#)

1.3 Curriculum Enrichment**1.3.1**

Curriculum of the Institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

Response:

There are various subjects just like pedagogical subjects , general subjects as well optional subjects etc. that provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Despite it Micro teaching , Simulated Teaching practice, School Internship activity and Practice Teaching are Quite enough to develop teaching proficiency and basic teaching skills among the learners. Beside it due importance is given to Seminar Presentation, Quiz, Declamation, Workshops, Guidance programs, Extention activites ,Cultural events and various lectures and guest lectures on Diffrent topics to develop communication skills and critical thinking among the learner.

File Description	Document
Photographs indicating the participation of students, if any	View Document
List of activities conducted in support of the above	View Document
Documentary evidence in support of the claim	View Document
Paste link for additional information	View Document

1.3.2

Institution familiarizes students with the diversities in school system in India as well as in an international and comparative perspective.

Response:

Institution familiarizes students with diversity in school system in India its development, functioning, assessment and norms through different courses including Contemporary India and Education, Understanding Discipline & Subjects, Assessment for learning etc. beside it there is School Internship Activity programme prescribed by Affiliating body in which students are acquainted with various school activities and the process of Assessment of students throughout the year. During this programme they have to collect information and maintain the different records just like management structure, continuous and comprehensive evaluation, school organisation and various other records.

File Description	Document
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View Document
Paste link for additional information	View Document

1.3.3

Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during Teacher Education Programme

Response:

To enable students to develop professionally relevant understanding and consolidate these into professional acumen from the wide range of curricular experiences provided during Teacher Education Programme. These curricular experiences included Micro Teaching, Simulated Practice Teaching, School Internship and Practice Teaching etc through these programs students are provided with opportunities to acquire and practice different teaching skills viz skill of chalk board writing, explaining,

questioning , reinforcement, stimulus variations and integration of all these skills through simulated teaching practice beside it ample of opportunities are provided to the learner for acquiring soft skills through seminar presentation , Declamation, quiz competition, workshops , guest lecture etc.

File Description	Document
Documentary evidence in support of the claim	View Document

1.4 Feedback System

1.4.1

Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.

Structured feedback is obtained from

- 1. Students**
- 2. Teachers**
- 3. Employers**
- 4. Alumni**
- 5. Practice teaching schools/TEI**

Response: D. Any 2 of the above

File Description	Document
Sample filled-in feedback forms of the stakeholders	View Document

1.4.2

Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Response: C. Feedback collected and analysed

File Description	Document
Stakeholder feedback analysis report with seal and signature of the Principal	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrollment percentage of students during the last five years..

Response: 90

File Description	Document
Document relating to Sanction of intake from University	View Document
Data as per Data Template	View Document
Approved admission list year-wise/ program-wise	View Document
Approval letter of NCTE for intake for all programs	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..

Response: 100

2.1.2.1 Number of students enrolled from the reserved categories during last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
71	56	33	34	40

File Description	Document
Final admission list published by the HEI	View Document
Data as per Data Template	View Document
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View Document
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View Document

2.1.3

Percentage of students enrolled from EWS and Divyangjan categories during last five years

Response: 2.14

2.1.3.1 Number of students enrolled from EWS and Divyangjan categories during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	4	0	0

File Description	Document
List of students enrolled from EWS and Divyangjan	View Document
Data as per Data Template	View Document
Certificate of EWS and Divyangjan	View Document

2.2 Honoring Student Diversity

2.2.1

Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students..

Response:

Common entrance is conducted by University at entry level and institution follow the same to identify the learning needs of students and their level of readiness to undergo professional education programme and

the academic support is provided to students by organizing the programmes as per need of individual student whether they are advanced learners or slow learners. Beside it teachers in their respect subject on the basis class test, students involvement in teaching learning and their performance too assess the learning level of the students to plan strategies and activities accordingly.

File Description	Document
The documents showing the performance of students at the entry level	View Document

2.2.2

Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

1. **Mentoring / Academic Counselling**
2. **Peer Feedback / Tutoring**
3. **Remedial Learning Engagement**
4. **Learning Enhancement / Enrichment inputs**
5. **Collaborative tasks**
6. **Assistive Devices and Adaptive Structures (for the differently abled)**
7. **Multilingual interactions and inputs**

Response: D. Any 2 of the above

File Description	Document
Reports with seal and signature of Principal	View Document
Data as per Data Template	View Document

2.2.3

There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students

Response: Whenever need arises due to student diversity

File Description	Document
Relevant documents highlighting the activities to address the differential student needs	View Document
Photographs with caption and date	View Document

2.2.4**Student-Mentor ratio for the last completed academic year****Response:** 40**2.2.4.1 Number of mentors in the Institution**

Response: 10

File Description	Document
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View Document
Data as per Data Template	View Document

2.3 Teaching- Learning Process**2.3.1**

Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning

Response:

Teacher make use of varied mode of teaching learning approaches including experiential learning, participative learning in term of general discussions, supervised studies, project methods, problem solving methodologies, brain storming, focused group discussion, online mode as well for effective curriculum transaction and enhancing students learning. despite it emphasis is given to assignments, activities based learning, project reports writing,, seminar presentations, power point presentations, improvisation of apparatus, cooperative collaborative learning etc. for different prescribed courses of B.Ed. programme.

File Description	Document
Course wise details of modes of teaching learning adopted during last completed academic year in each Programme	View Document

2.3.2

Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years

Response: 0.93

2.3.2.1 Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT..

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

File Description	Document
Data as per Data Template	View Document

2.3.3

Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..

Response: 100

2.3.3.1 Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year

Response: 400

File Description	Document
Programme wise list of students using ICT support	View Document
Data as per Data Template	View Document

2.3.4

ICT support is used by students in various learning situations such as

- 1.Understanding theory courses**
- 2.Practice teaching**
- 3.Internship**
- 4.Out of class room activities**
- 5.Biomechanical and Kinesiological activities**

6. Field sports**Response:** A. Any 4 or more of the above

File Description	Document
Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations	View Document
Data as per Data Template	View Document

2.3.5**Continual mentoring is provided by teachers for developing professional attributes in students****Response:**

Teacher provides Continual mentoring for developing professional attributes in students and to overcome their educational, vocational, personal issues. beside it they motivate them to develop cooperative compassionate attitude, team spirit i.e. working in teams, dealing with student diversity, conduct of self with colleagues and authorities, balancing home and work stress by organising meeting of mentoring system on regular basis to cater common needs of their respective mentees despite it the individualised or personal issues are resolved at individual level if any for this mentees are encouraged to discuss their individual issues of any kind without any hesitation.

File Description	Document
Documentary evidence in support of the claim	View Document

2.3.6**Institution provides exposure to students about recent developments in the field of education through**

- 1. Special lectures by experts**
- 2. 'Book reading' & discussion on it**
- 3. Discussion on recent policies & regulations**
- 4. Teacher presented seminars for benefit of teachers & students**
- 5. Use of media for various aspects of education**
- 6. Discussions showcasing the linkages of various contexts of education- from local to regional to**

national to global

Response: D. Any 2 of the above

File Description	Document
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View Document
Data as per Data Template	View Document

2.3.7

Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students..

Response:

Institution give due importance to nurtures creativity, innovativeness, intellectual capacity, thinking skills, empathy, life skills etc. among students. to foster all these capabilities ample of scholastics, co-scholastics activities are being organised that provides opportunities to each and every learner to develop their intllectual horizon and drawing out their creativetendencies . Teaching learning process is enriched in varied learning experiences which are provided in term of workshops, seminar presentations, power point presentations, quiz, declamation, cultural activities, extension activities , exposure visits to the places of educational importance, micro teaching, simulated teaching, practice teaching,etc.

File Description	Document
Documentary evidence in support of the claim	View Document
Link for additional information	View Document

2.4 Competency and Skill Development

2.4.1

Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include

- 1.Organizing Learning (lesson plan)**
- 2.Developing Teaching Competencies**
- 3.Assessment of Learning**
- 4.Technology Use and Integration**
- 5.Organizing Field Visits**
- 6.Conducting Outreach/ Out of Classroom Activities**
- 7.Community Engagement**

8.Facilitating Inclusive Education
9.Preparing Individualized Educational Plan(IEP)

Response: B. Any 6 or 7 of the above

File Description	Document
Documentary evidence in support of the selected response/s	View Document
Data as per Data Template	View Document

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as

- 1. Formulating learning objectives**
- 2. Content mapping**
- 3. Lesson planning/ Individualized Education Plans (IEP)**
- 4. Identifying varied student abilities**
- 5. Dealing with student diversity in classrooms**
- 6. Visualising differential learning activities according to student needs**
- 7. Addressing inclusiveness**
- 8. Assessing student learning**
- 9. Mobilizing relevant and varied learning resources**
- 10. Evolving ICT based learning situations**
- 11. Exposure to Braille /Indian languages /Community engagement**

Response: D. Any 2 or 3 of the above

File Description	Document
Documentary evidence in support of each selected activity	View Document
Data as per Data Template	View Document

2.4.3

Competency of effective communication is developed in students through several activities such as

- 1. Workshop sessions for effective communication**
- 2. Simulated sessions for practicing communication in different situations**
- 3. Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’**
- 4. Classroom teaching learning situations along with teacher and peer feedback**

Response: B. Any 3 of the above

File Description	Document
Details of the activities carried out during last completed academic year in respect of each response indicated	View Document
Data as per Data Template	View Document

2.4.4

Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses

- 1. Teacher made written tests essentially based on subject content**
- 2. Observation modes for individual and group activities**
- 3. Performance tests**
- 4. Oral assessment**
- 5. Rating Scales**

Response: C. Any 2 of the above

File Description	Document
Samples prepared by students for each indicated assessment tool	View Document
Documents showing the different activities for evolving indicated assessment tools	View Document
Data as per Data Template	View Document

2.4.5

Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

- 1. Preparation of lesson plans**

2. Developing assessment tools for both online and offline learning
3. Effective use of social media/learning apps/adaptive devices for learning
4. Identifying and selecting/ developing online learning resources
5. Evolving learning sequences (learning activities) for online as well as face to face situations

Response: C. Any 3 of the above

File Description	Document
Sample evidence showing the tasks carried out for each of the selected response	View Document
Data as per Data Template	View Document

2.4.6

Students develop competence to organize academic, cultural, sports and community related events through

- 1.Planning and scheduling academic, cultural and sports events in school
- 2.Planning and execution of community related events
- 3.Building teams and helping them to participate
- 4.Involvement in preparatory arrangements
- 5.Executing/conducting the event

Response: D. Any 1 or 2 of the above

File Description	Document
Photographs with caption and date wherever possible	View Document
Documentary evidence showing the activities carried out for each of the selected response	View Document
Data as per Data Template	View Document

2.4.7

A variety of assignments given and assessed for theory courses through

- 1.Library work
- 2.Field exploration
- 3.Hands-on activity
- 4.Preparation of term paper
- 5.Identifying and using the different sources for study

Response: B. Any 3 of the above

File Description	Document
Samples of assessed assignments for theory courses of different programmes	View Document
Data as per Data Template	View Document

2.4.8

Internship programme is systematically planned with necessary preparedness..

Response:

Internship programme is systematically planned with necessary preparedness.institution identifyeasily approachable schools in locality and place a request letter to Deputy Director ofEducationDistt. Mandi H.P. to take permission for smooth counduction of internship.principal of allotted school are intimated about the activities be done by trainees during that prescribed periods.Students are oriented too about the process and activities that will be carried out by them during entire period of internship under the supervision of their teacher incharge assigned from the institution.Teacher evaluate the activities i.e.lesson plans, attendence register, teacher dairy etc.on daily basis. School internship is finally evaluated by the external examiners deputed from affiliating university.

File Description	Document
Documentary evidence in support of the claim	View Document

2.4.9

Average number of students attached to each school for internship during the last completed academic year

Response: 24.75

2.4.9.1 Number of schools selected for internship during the last completed academic year

Response: 8

File Description	Document
Plan of teacher engagement in school internship	View Document
Internship certificates for students from different host schools	View Document
Data as per Data Template	View Document

2.4.10

Nature of internee engagement during internship consists of

- 1. Classroom teaching**
- 2. Mentoring**
- 3. Time-table preparation**
- 4. Student counseling**
- 5. PTA meetings**
- 6. Assessment of student learning – home assignments & tests**
- 7. Organizing academic and cultural events**
- 8. Maintaining documents**
- 9. Administrative responsibilities- experience/exposure**
- 10. Preparation of progress reports**

Response: C. Any 4 or 5 of the above

File Description	Document
School-wise internship reports showing student engagement in activities claimed	View Document
Sample copies for each of selected activities claimed	View Document
Data as per Data Template	View Document

2.4.11

Institution adopts effective monitoring mechanisms during internship programme.

Response:

Effective monitoring mechanisms are adopted by the institution to ensure optimal impact of internship in schools. Teacher educator monitor all the internship activities i.e. lesson planing its execution and all other related activities done by trainees along with teaching just like their lesson planing, execution , peerobservations, teacher's dairy, attendance registers, class tests , trainees participation in different curricular - cocurricular activities etc. School principal provides all resources available in the school to ensure effectiveness of teaching learning process, guidesthem and indirectly observe their working. School teachers observe their teaching process in their respective teaching subject time to time and aslo provides correctives along with different techniques of teaching. Beside it peers have to made observations of lesson plan being executing by their fellow trainee in the class.

File Description	Document
Documentary evidence in support of the response	View Document

2.4.12

Performance of students during internship is assessed by the institution in terms of observations of different persons such as

- 1. Self**
- 2. Peers (fellow interns)**
- 3. Teachers / School* Teachers**
- 4. Principal / School* Principal**
- 5. B.Ed Students / School* Students**

(* 'Schools' to be read as "TEIs" for PG programmes)

Response: C. Any 2 or 3 of the above

File Description	Document
Two filled in sample observation formats for each of the claimed assessors	View Document

2.4.13

Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include

- 1. Effectiveness in class room teaching**
- 2. Competency acquired in evaluation process in schools**
- 3. Involvement in various activities of schools**
- 4. Regularity, initiative and commitment**
- 5. Extent of job readiness**

Response: C. Any 3 of the above

File Description	Document
Format for criteria and weightages for interns' performance appraisal used	View Document
Five filled in formats for each of the aspects claimed	View Document

2.5 Teacher Profile and Quality**2.5.1**

Percentage of fulltime teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View Document
Data as per Data Template	View Document

2.5.2

Percentage of fulltime teachers with Ph. D. degree during the last five years

Response: 4.67

2.5.2.1 Number of full time teachers in the institution with Ph.D. degree during last five years

Response: 1

File Description	Document
Data as per Data Template	View Document
Certificates of Doctoral Degree (Ph.D) of the faculty	View Document

2.5.3

Average teaching experience of full time teachers for the last completed academic year.

Response: 0.55

2.5.3.1 Total number of years of teaching experience of full-time teachers for the last completed academic year

Response: 17

File Description	Document
Copy of the appointment letters of the fulltime teachers	View Document

2.5.4

Teachers put-forth efforts to keep themselves updated professionally through

- **In house discussions on current developments and issues in education**
- **Sharing information with colleagues and with other institutions on policies and regulations**

Response:

Teacher keep updated themselves professionally by attending national & international seminars , conferences, webinars, workshops etc. organised by their own institution and other institutions in state or out of state through physical/offlineand virtual mode respectively to share the informations on current developments, issues , policies and regulations on education.institution has organised guest lecture on, NEP 2020, impact of Covid-19 on education, workshop on micro teaching, simulated teaching, school internship activities etc. to hold inhouse dicussions on mentioned area to ensure qualitativeimprovements in institutional activities.

File Description	Document
Documentary evidence to support the claims	View Document

2.6 Evaluation Process

2.6.1

Continuous Internal Evaluation(CIE) of student learning is in place in the institution

Response:

Institution have an appropriate mechanism of continuous internal evaluation to assess the students learning. In order to evaluate students learning due importance is given to class tests, course wise assignments, discussions,projects, activity reports, mid term examinations, practical work, seminar presentations, declamations , different competitions , viva voce on school internshipactivities etc. during simulated teaching practice,micro teaching and practice teaching regular feedback is given to trainees immediately after planning and execution of lesson plans prepared and presented by each trainee in his/her respective teaching subject.

File Description	Document
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View Document

2.6.2

Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation

- 1.Display of internal assessment marks before the term end examination**
- 2.Timely feedback on individual/group performance**
- 3.Provision of improvement opportunities**
- 4.Access to tutorial/remedial support**
- 5.Provision of answering bilingually**

Response: B. Any 3 of the above

File Description	Document
Documentary evidence for remedial support provided	View Document
Copy of university regulation on internal evaluation for teacher education	View Document
Annual Institutional plan of action for internal evaluation	View Document

2.6.3

Mechanism for grievance redressal related to examination is operationally effective

Response:

Term end examination system is exclusively under the control of Controller of Examination Himachal Pradesh University Shimla and Sardar patel University Mandi (H.P) grievance related to examination for its redressal are done through official correspondence in the form of telephonical coversations, e-mailing etc. but till date none of such grievance is identified.Despite it mid tem examinations are conducted by institutionally constituted examination committee who have to made all arrangements related examination just like printing answer scripts, question papers, date sheet, sitting plan, attendance chart, duty chart, allotment of answer scripts for evaluation to the its concerning subject teacher etc.and to redress the grievance as well.

File Description	Document
Relevant documents reflecting the transparency and efficiency related to examination grievances with seal and signature of the Principal	View Document
Link for additional information	View Document

2.6.4

The Institution adheres to academic calendar for the conduct of Internal Evaluation

Response:

The institution adheres to academic calendar for the conduct of Internal Evaluation, all the activities are chalkout at the begning of every academice session andshaped in form of annual calander .theseare executed time to time as listed in annual calender to ensure their effective and successfull execution strenghts and weaknesses of every activity is reviewed at the end by holding disscussion with faculty and authority beside it verbal suggestions are taken from students and other related stakeholders.

File Description	Document
Academic calendar of the Institution with seal and signature of the Principal	View Document
Link for additional information	View Document

2.7 Student Performance and Learning Outcomes

2.7.1

The teaching learning process of the institution are aligned with the stated PLOs and CLOs.

Response:

To ensure the alignment stated PLOs and CLOs in context to teaching learning process institution strictly follow the affiliating bodies guidelines and prescribed course curriculum for B.Ed program. All the teachers educators provides varied learning experiences in their respective course that they have assigned. The due importance is given to peers discussion, seminar presentation, activity , practical work, report writing and assignment, exposures visits etc.for harmonious development of learners. To develop proficiency in teaching skills importance is given to develop communication skills , soft skills ,through well scheduled micro teaching and simulated teaching practice apart from it to draw their creativity exhibitions , cultural events, declamation various other related competition andworkshops to integrate ICT with teaching and learning.

File Description	Document
Documentary evidence in support of the claim	View Document

2.7.2

Average pass percentage of students during the last five years

Response: 100.34

2.7.2.1 Total number of students who passed the university examination during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
200	98	100	99	100

File Description	Document
Result sheet for each year received from the Affiliating University	View Document
Data as per Data Template	View Document
Certified report from the Head of the Institution indicating pass percentage of students programme-wise	View Document

2.7.3

The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Response:

The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is properly monitored and regularly assessed through different modes of assesemnt just like observations schedules used in micro teaching, simulated teaching, parameters of declamations,others competition, class tests, mid term examination, assignments, project based activities. On the basis ofobserved performance the weaknesses are appropriately chanalised on other hands strenghts are strenghtned to bring further improvements in the progressive performance of the students.

File Description	Document
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View Document

2.7.4

Performance of outgoing students in internal assessment

Response: 50

2.7.4.1 Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year

Response: 99

File Description	Document
Record of student-wise /programme-wise/semester-wise Internal Assessment of students during the last completed academic year	View Document
Data as per Data template	View Document
Any other relevant information	View Document

2.7.5

Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to.

Response:

Learning needs of learners are identified through different assessment tasks namely Seminar presentation, Discussions, class test, Assignments, projects, practical work, mid term examinations and performance of students during Micro teaching, simulated teaching, practice teaching activities etc. after identifying their learning needs they have provided ample of opportunities to bring desirable modifications in their way of performing the different tasks assigned to them or moreover to cater their needs. For example mid term examinations are conducted to assess their academic performance and diagnosing the learning difficulties. In order to overcome the learning difficulties the process of remedial teaching is implemented.

File Description	Document
Documentary evidence in respect to claim	View Document

2.8 Student Satisfaction Survey

2.8.1

Online student satisfaction survey regarding teaching learning process

Response: 3.45

Criterion 3 - Research and Outreach Activities

3.1 Resource Mobilization for Research

3.1.1

Average number of research projects funded by government and/ or non-government agencies during the last five years

Response: 0

3.1.1.1 Number of research projects funded by government and non- government agencies during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Sanction letter from the funding agency	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

3.1.2

Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)

Response: 0

3.1.2.1 Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.1.3

In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:

1. Seed money for doctoral studies / research projects
2. Granting study leave for research field work
3. Undertaking appraisals of institutional functioning and documentation
4. Facilitating research by providing organizational supports
5. Organizing research circle / internal seminar / interactive session on research

Response: D. Any 1 of the above

File Description	Document
Documentary proof for each of the claims	View Document
Data as per Data Template	View Document

3.1.4

Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include

1. Participative efforts (brain storming, think tank, etc.) to identify possible and needed innovations
2. Encouragement to novel ideas
3. Official approval and support for innovative try-outs
4. Material and procedural supports

Response: E. None of the above

3.2 Research Publications

3.2.1

Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years

Response: 0.05

3.2.1.1 Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

File Description	Document
First page of the article/journals with seal and signature of the Principal	View Document
E-copies of outer jacket/content page of the journals in which articles are published	View Document
Data as per Data Template	View Document
Any additional information	View Document

3.2.2

Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years

Response: 0

3.2.2.1 Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
First page of the published book/chapter with seal and signature of the Principal	View Document
Data as per Data Template	View Document

3.3 Outreach Activities**3.3.1**

Average number of outreach activities organized by the institution during the last five years..

Response: 3.2

3.3.1.1 Total number of outreach activities organized by the institution during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	3	3	3

File Description	Document
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View Document
Data as per Data Template	View Document

3.3.2**Percentage of students participating in outreach activities organized by the institution during the last five years****Response:** 96.43**3.3.2.1 Number of students participating in outreach activities organized by the institution during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
400	400	180	180	190

File Description	Document
Report of each outreach activity with seal and signature of the Principal	View Document
Link for additional information	View Document

3.3.3**Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years****Response:** 96.43**3.3.3.1 Number of students participated in activities as part of national priority programmes during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
400	400	180	180	190

File Description	Document
Documentary evidence in support of the claim along with photographs with caption and date	View Document
Data as per Data Template	View Document

3.3.4

Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development

Response:

Institution organize a various out reachactivities on days of national and international importance just like international Woman Day , World Environment day and world Aids day , World No tabaco day etc. In the form of cleanliness drive, plantation and awareness rallies etc. the neighbourhood community in order to sensitize students to the social issues and to ensure their active involmnet and contribution to community development as well asfor their holistic development.. Keeping in view the impact of out reach activities institution observed world environment day byorganising cleanliness of drinking water resourse at Gram Panchyat Barsu along with awareness Rally despite it slogan writing competition and poster making activity on world No Tabaco day and worl AIDs Day apart from it institution organised nukar natak reflecting importance Girl Child , their eduction , eradicating female foedicite spreading widely in the soceity followed by awareness rally beside it institution has organised cleanliness and cultural events at Sahyog Nagchla and Old Age Home bhangrotu distt mandi himachal pradesh respectively

File Description	Document
Report of each outreach activity signed by the Principal	View Document

3.3.5

Number of awards and honours received for outreach activities from government/ recognized agency during the last five years

Response: 0

3.3.4.1 Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Data as per Data Template	View Document

3.4 Collaboration and Linkages

3.4.1

Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years

Response: 4

3.4.1.1 Number of linkages for faculty exchange, student exchange, research etc. during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	05	03	03	03

File Description	Document
List of teachers/students benefited by linkage exchange and research	View Document
Data as per Data Template	View Document
Any additional information	View Document

3.4.2

Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years

File Description	Document
Data as per Data Template	View Document

3.4.3

Institution has linkages with schools and other educational agencies for both academic and

outreach activities and jointly organizes

- 1. Local community base activities**
- 2. Practice teaching /internship in schools**
- 3. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education**
- 4. Discern ways to strengthen school based practice through joint discussions and planning**
- 5. Join hands with schools in identifying areas for innovative practice**
- 6. Rehabilitation Clinics**
- 7. Linkages with general colleges**

Response: C. Any 3 or 4 of the above

File Description	Document
Report of each activities with seal and signature of the Principal	View Document
Data as per Data Template	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered

Response:

Institution has adequate infrastructure and all the required physical facility for organizing teaching learning activities effectively, these facilities including well lighted ventilated and spacious class rooms , well equipped laboratories viz. psychological , Physical sciences, Life Sciences , Social Sciences, Language , information and Communication technology, Education Technology etc. despite it institution has table tennis hall , yoga room , sports room , art and craft center and huge playground consisting of volleyball court , badminton court , kabaddi field, cricket pitch etc. where learner performs various recreational activities and acquired different real life and practical experiences in different laboratories available in the institution..

File Description	Document
List of physical facilities available for teaching learning	View Document
Geo tagged photographs	View Document
Link for additional information	View Document

4.1.2

Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.

Response: 28.57

4.1.2.1 Number of classrooms and seminar hall(s) with ICT facilities

Response: 4

4.1.2.2 Number of Classrooms and seminar hall(s) in the institution

Response: 14

File Description	Document
Geo-tagged photographs	View Document
Data as per Data Template	View Document

4.1.3

Percentage of expenditure excluding salary for infrastructure augmentation during the last five years

Response: 82.07

4.1.3.1 Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
58.30699	21.40939	10.64466	97.5242	18.5094

File Description	Document
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View Document
Data as per Data Template	View Document
Link for additional information	View Document

4.2 Library as a Learning Resource

4.2.1

Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software

Response:

Library is automated but is not using an integrated library management system .Institution has partial automated library integrated with software i.e>Listech. Institution Library make use of Listech software to maintain accessioning, location andsub location of the booksstock available in the institutional library .Despite it issue and return of learning resources is also done through listech software.

File Description	Document
Bill for augmentation of library signed by the Principal	View Document
Web-link to library facilities	View Document
Link for additional information	View Document

4.2.2

Institution has remote access to library resources which students and teachers use frequently

Response:

Remote access to library resources that students and teachers may use frequently is not available in the institution.

4.2.3

Institution has subscription for e-resources and has membership/ registration for the following

- 1.e-journals
- 2.e-Shodh Sindhu
- 3.Shodhganga
- 4.e-books
- 5.Databases

Response: E. None of the above

File Description	Document
Data as per Data template	View Document

4.2.4

Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)

Response: 0.51

4.2.3.1 Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.49	0.53	0.24	0.51	0.76

File Description	Document
Income Expenditure statements highlighting the expenditure on books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant	View Document
Data as per Data Template	View Document

4.2.5

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.21

4.2.5.1 Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year

Response: 21

4.2.5.2 Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year

Response: 16

4.2.5.3 Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year

Response: 15

4.2.5.4 Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.

Response: 15

4.2.5.5 Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.

Response: 22

File Description	Document
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the last completed academic year with seal and signature of both the librarian and principal	View Document

4.2.6

Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways

- 1.Relevant educational documents are obtained on a regular basis**
- 2.Documents are made available from other libraries on loan**
- 3.Documents are obtained as and when teachers recommend**
- 4.Documents are obtained as gifts to College**

Response: D. Any 1 of the above

File Description	Document
Data as per Data Template	View Document

4.3 ICT Infrastructure

4.3.1

Institution updates its ICT facilities including Wi-Fi

Response:

Institution updates Its ICT facilities including Wi-Fi as per requirements and usage time to time. Initially it has 91mbps Wi-Fi speeds but after installation of BSNL Broadband Wi-Fi fiber optics its speed been increased up to 100 mbps respectively

File Description	Document
Document related to date of implementation, and updation, receipt for updating the Wi-Fi	View Document

4.3.2

Student – Computer ratio for last completed academic year**Response:** 3.45

File Description	Document
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View Document
Data as per Data Template	View Document

4.3.3**Internet bandwidth available in the institution****Response:** 100**4.3.3.1 Available bandwidth of internet connection in the institution, in MBPS**

Response: 100

File Description	Document
Receipt for connection indicating bandwidth	View Document
Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth	View Document

4.3.4**Facilities for e-content development are available in the institution such as**

- 1. Studio / Live studio**
- 2. Content distribution system**
- 3. Lecture Capturing System (LCS)**
- 4. Teleprompter**
- 5. Editing and graphic unit**

Response: E. None of the above

File Description	Document
Data as per Data Template	View Document

4.4 Maintenance of Campus and Infrastructure**4.4.1**

Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)**Response:** 58.79**4.4.1.1 Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
40.40523	33.31175	21.85798	10.51708	41.75645

File Description	Document
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View Document
Data as per Data Template	View Document

4.4.2**Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place****Response:**

For maintaining and utilizing the physical, academic and support facilities including laboratory, library, sports complex, computers, classrooms etc. institution has various incharges of respective facilities which are required to maintain proper records of materials and equipments available in their respective laboratory, library sport complex, computers, classroom etc. to keep records of materials and apparatus they maintain stock register along with issue -return register which is maintained to issue the material to the student required in their practical works, as well as during micro teaching, simulated teaching and practices teaching to supplement their teaching learning process. For this they have maintained the stock register and issue return register to keep record of utilization of material available at their respective laboratory, library etc. the said incharge of these facilities center as per requirement give requisition to head of institution in order to update all these support facilities to purchase the required material.

File Description	Document
Appropriate link(s) on the institutional website	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

A range of capability building and skill enhancement initiatives are undertaken by the institution such as:

1. Career and Personal Counseling
2. Skill enhancement in academic, technical and organizational aspects
3. Communicating with persons of different disabilities: Braille, Sign language and Speech training
4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two
5. E-content development
6. Online assessment of learning

Response: C. Any 2 or 3 of the above

File Description	Document
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View Document
Data as per Data Template	View Document

5.1.2

Available student support facilities in the institution are:

1. Vehicle Parking
2. Common rooms separately for boys and girls
3. Recreational facility
4. First aid and medical aid
5. Transport
6. Book bank
7. Safe drinking water
8. Hostel
9. Canteen
10. Toilets for girls

Response: C. Any 6 of the above

File Description	Document
Geo-tagged photographs	View Document
Paste link for additional information	View Document

5.1.3

The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as

- 1. Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies**
- 2. Details of members of grievance redressal committees are available on the institutional website**
- 3. Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students**
- 4. Provision for students to submit grievances online/offline**
- 5. Grievance redressal committee meets on a regular basis**
- 6. Students' grievances are addressed within 7 days of receiving the complaint**

Response: C. Any 3 or 4 of the above

File Description	Document
Institutional guidelines for students' grievance redressal	View Document
Data as per Data Template for the applicable options	View Document
Composition of the student grievance redressal committee including sexual harassment and ragging	View Document

5.1.4

Institution provides additional support to needy students in several ways such as:

- 1. Monetary help from external sources such as banks**
- 2. Outside accommodation on reasonable rent on shared or individual basis**
- 3. Dean student welfare is appointed and takes care of student welfare**
- 4. Placement Officer is appointed and takes care of the Placement Cell**
- 5. Concession in tuition fees/hostel fees**
- 6. Group insurance (Health/Accident)**

Response: B. Any 3 or 4 of the above

File Description	Document
Report of the Placement Cell	View Document
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View Document
Data as per Data template	View Document

5.2 Student Progression

5.2.1

Percentage of placement of students as teachers/teacher educators

Response: 1.34

5.2.1.1 Number of students of the institution placed as teachers/teacher educators during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	1	0	2

File Description	Document
Data as per Data Template	View Document
Appointment letters of 10% graduates for each year	View Document

5.2.2

Percentage of student progression to higher education during the last completed academic year

Response: 8.08

5.2.2.1 Number of outgoing students progressing from Bachelor to PG.

Response: 16

5.2.2.2 Number of outgoing students progressing from PG to M.Phil.

5.2.2.3 Number of outgoing students progressing from PG / M.Phil to Ph.D.

File Description	Document
Details of graduating students and their progression to higher education with seal and signature of the principal	View Document
Data as per Data Template	View Document

5.2.3

Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)

Response: 15.13

5.2.3.1 Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	11	17	27	20

File Description	Document
Data as per Data Template	View Document
Copy of certificates for qualifying in the state/national examination	View Document

5.3 Student Participation and Activities

5.3.1

Student council is active and plays a proactive role in the institutional functioning

Response:

Student council is active and plays a proactive role in the institutional functioning. Institution ensure student council engagement in various administrative, co-curricular and extracurricular activities including morning assembly, Discipline ,Sports, Cultural, tour and excursion, Guest Lecture,Extension activities and seminar presentation etc. For proper organisation of said activities students council and other students assigned to each committeeassist the committee in charge for smooth conduction and organisation of different co-curricular activities .Student Council assist the faculty in various activity just like education tour, extension activity, Fresher’s / Farewell Party and other similar events frequently. These representatives intimate the activities among their peers also assist the concerning Teacher In charges in organizing the activities and to maintain the records. The activities organized by said

representatives are as: Freshers ,Farewell ,X-Mas Eve Holi Celebration , Lohri Celebration , Cleanliness Champaign ,Collage Making Activity ,Cultural Activities 9,Awareness Rallies, Science Quize, Science Exhibition, Declamation, Nukkad-Nattak on social sensitive issues etc.

File Description	Document
List of students represented on different bodies of the Institution signed by the Principal	View Document
Documentary evidence for alumni role in institution functioning and for student welfare	View Document
Copy of constitution of student council signed by the Principal	View Document

5.3.2

Average number of sports and cultural events organized at the institution during the last five years

Response: 2

5.3.2.1 Number of sports and cultural events organized at the institution during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	02	02	02

File Description	Document
Reports of the events along with the photographs with captions and dates	View Document
Data as per Data Template	View Document
Copy of circular / brochure indicating such kind of events	View Document

5.4 Alumni Engagement

5.4.1

Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution.

Response:

Institution has alumni association that contribute significantly to the development of the institution by assisting faculty in organization of various activities including organization of seminars , admission process and guidance to their junior teacher trainees in various aspects including preparation for TET /CTET and other competitive examinations. Alumni association is non registered but effectively functional.

File Description	Document
Details of office bearers and members of alumni association	View Document

5.4.2

Alumni has an active role in the regular institutional functioning such as

1. **Motivating the freshly enrolled students**
2. **Involvement in the in-house curriculum development**
3. **Organization of various activities other than class room activities**
4. **Support to curriculum delivery**
5. **Student mentoring**
6. **Financial contribution**
7. **Placement advice and support**

Response: C. Any 2 or 3 of the above

File Description	Document
Report of alumni participation in institutional functioning for last completed academic year	View Document

5.4.3

Number of meetings of Alumni Association held during the last five years

Response: 6

5.4.3.1 Number of meetings of Alumni Association held during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	01	01	01

File Description	Document
Data as per Data Template	View Document
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View Document

5.4.4

Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them.

Response:

Alumni association act as an effective support system to the institution by assisting faculty in organization of various activities just like organization of seminars , contributing in community awareness programmes, admission process etc. despite it alumni association provide its support in motivating their junior teacher trainees in various aspects just like guidance in preparation for TET /CTET and other competitive examinations, Guest lectures on library organisation to make better use of library resources , guidance on pursuance of higher education from renowned higher educational institutions available in the state or other part of country by acquainting them with the admission procedure etc.

File Description	Document
Documentary evidence in support of the claim	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission

Response:

Institution laid good human beings for building of nation, services and value inculcation to work in this direction college management committee and faculty and non-teaching staff, student representative actively take part in annual activities planning, policy making and procedure to be adopted every academic session and administrative action planning and its development is always done by considering the vision and mission.

File Description	Document
Vision and Mission statements of the institution	View Document
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View Document

6.1.2

Institution practices decentralization and participative management

Response:

Decentralization and participative management is visible in various institutional practices in this direction plan of action and academic and non-academic activities are chalked out in college management committee meeting which are handed over to principal of institution by managing director cum chairman of the institution . principal communicate these plans and activities to the staff members for effective execution of vice versa if any issues related to teaching learning processes then the same are immediately intimated to principal to resolve as soon as possible but if issues of any kind remain unresolved at principal level then they are forwarded to management i.e. Chairman cum managing director of institution for appropriate solution.

File Description	Document
Relevant documents to indicate decentralization and participative management	View Document

6.1.3**The institution maintains transparency in its financial, academic, administrative and other functions****Response:**

The institution maintains transparency in its financial , academic,administrative and other functions by ensuring active involvement of faculty in the form ofconstitution ofdifferent committees and cells in which faculty,non teaching staff and students have given specific designation. All these members of their concerning cell/committee tok part in chalking out ,sUCCESSFUL organisation and reviewing of different academic and administrative activities . As per financial mattersInstitution conducts internal and external financial audits regularly .Internal agency comprised of Administration Management officials conducts internal financial audits whereas Chartered Accountant Mr. Naresh from Andros Co. agency conducts external financial audits at the end of every financial year.

File Description	Document
Reports indicating the efforts made by the institution towards maintenance of transparency	View Document

6.2 Strategy Development and Deployment**6.2.1****The institutional Strategic plan is effectively deployed****Response:**

To deploy institutional Strategic plan different committees and cells are constituted by institution for effectiveness in implementation of strategies plan of action and other activities which are planed at the beginning of every academic session. Providing free transportation facility to students, free of cost TET coaching to outgoing students, Job fair, workshops on communication skills, Blood Donation Camp, Guest Lectures etc. were the major strategic plans amongst the varied list of plan of actions that were sucessfully implemented.

File Description	Document
Documentary evidence in support of the claim	View Document
Link to the page leading to Strategic Plan and deployment documents	View Document
Link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The function of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules , procedure its all policies and procedures of staff recruitment, increments are based on Himachal Pradesh State Government polices and norms more over institution strictly adhere the ordinance of its affiliating body i.e.Himanchal Pradesh University and Sardar Patel University Mandi for selection and recruitments of staff as per requirements

File Description	Document
Documentary evidence in support of the claim	View Document
Link to Organogram of the Institution website	View Document
Link for additional information	View Document

6.2.3

Implementation of e-governance are in the following areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination System**
- 6.Biometric / digital attendance for staff**
- 7.Biometric / digital attendance for students**

Response: C. Any 3 or 4 of the above

File Description	Document
Geo-tagged photographs	View Document
Data as per Data Template	View Document

6.2.4

Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions / decisions.

Response:

Institution has various bodies/cells/committees to enhance the quality of educational practices and ensuring effectiveness of teaching learning processes viz. college management committee, Internal quality assurance cell, Antiragging cell, Placement cell, Sexual Harassment cell, Red ribbon club, Drug Abuse, Alumni association, Student with special needs, Grievance redressal, Research & Development, Guidance & Counselling etc. All cells/committees hold meetings on regular basis with different agenda to resolve the issues and implement the resolutions passed in their respective cells to channelise the resources appropriately. In this context Internal quality assurance cell has organised Guest Lectures, Career Counselling, Webinar, Quiz Contest, Declamation, Oration Workshop on Communication Skills, Extension Activities, Job fair, Blood Donation Camp etc.

File Description	Document
Minutes of the meeting with seal and signature of the Principal	View Document
Action taken report with seal and signature of the Principal	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1

Effective implementation of welfare measures for teaching and non-teaching staff is in place

Response:

Institution has various effective welfare measures for teaching and non-teaching staff including EPF, regular increment in the salary, best teacher award, opportunity to attend professional development programme organized in the college and other organizing agencies at state, national and international level, along with it seed money and leaves for continuing higher studies and ESIC medical reimbursement, ESIC benefits etc.

File Description	Document
List of welfare measures provided by the institution with seal and signature of the Principal	View Document
List of beneficiaries of welfare measures provided by the Institution with seal and signature of the Principal	View Document

6.3.2

Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years

Response: 7.48

6.3.2.1 Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	0	1	1

File Description	Document
Income Expenditure statement highlighting the financial support to teachers	View Document
Data as per Data Template	View Document
Certificate of participation for the claim	View Document

6.3.3

Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 4

6.3.3.1 Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	0	01	0

File Description	Document
Data as per Data Template	View Document
Brochures / Reports along with Photographs with date and caption	View Document

6.3.4

Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

Response: 59.81

6.3.4.1 Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	14	11	15	06

File Description	Document
Data as per Data Template	View Document
Copy of Course completion certificates	View Document

6.3.5

The institution has a performance appraisal system for teaching and non-teaching staff

Response:

Institution has its own performance appraisal format to assess the performance of teaching and non teaching staff..Institution has developed its self appraisal reflecting the performance of faculty in different areas including teaching proficiency, professional proficiency, research experience, research project carried out, innovations in teaching methods, laboratories, evaluation , student counselling, extension work, ,co-curricular activities,editorship in journal etc.Performance of teachers and their contribution in above stated fieldis used for awarding best teacher award to the faculty members.

File Description	Document
Proforma used for Performance Appraisal for teaching and non-teaching staff signed by the Principal	View Document
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal or/and external financial audit regularly

Response:

Institution regularly conduct external financial audits at the end of every financial year. the internal audit is done by the principal and chairman cum managing director of the institution apart from it external financial audit is done by Mr. Naresh Andros Co.Distt. Mandi Himachal Pradesh respectively.

File Description	Document
Report of Auditors of last five years signed by the Principal	View Document

6.4.2

Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)(INR in Lakhs)

Response: 0

6.4.2.1 Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Data as per Data Template	View Document

6.4.3

Institutional strategies for mobilization of funds and the optimal utilization of resources are in place.

Response:

Tuition fees collected from the students at the time of admission and start of every semester or in short upto the completion of course as prescribed by institution affiliating body i.e. Himachal Pradesh University Shimlains only source of funds in the institution for optimal utilization of resources the fund collected from the students are saved in Vijay Memorial College of Education bank account form where the funds are transferred to the wisdom education society and then society released the funds to organise various academic and non academic activities.

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies

Response:

Internal Quality Assurance Cell of institution contributed quite significantly to ensure the quality assurance strategies and process. Internal Quality Assurance Cell of the institution conduct meetings to chalk out and review the activities before commencement of every academic session as well as review the activities done through out the academic year to ensure the effectiveness and quality of institutional strategies and processes. In this session IQAC laid emphasis on organisation of various activities including, Workshops on Communication Skills, Job Fair, Remedial Teaching, Guidance for TET and other competitive examinations, Yoga and Meditation Session , Blood Donation Camp, Declamation, Quiz Context , Oration , Power Point Presentation, Seminar Presentation various Lectures & Guest lectures on topic of contemporary relevance, and ample of other co- curricular activities to enhance, maintain and assure quality of institutional Educative practices ,processes and Strategies.

File Description	Document
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View Document
Link for additional information	View Document

6.5.2

The institution reviews its teaching-learning process periodically through IQAC or any other mechanism

Response:

The institution reviewed its all teaching learning process, at the end of every academic session through IQAC meetings , feedbacks from students and staff meetings etc IQAC review all the activites organised during the session to ensure their effectiveness ,strengths, weaknesses, descripancy or hurdle of any kindin their smooth orgnsisation,determining the extent of their realisation etc. Despite itvarious assignments, projects, class test, and house examination etc.conducted to assess the student performance on the basis of which institution organised remedial teaching, provided notes through various virtual plateforms to overcome the learning difficulties of learners.Beside itinstitution organised different kind ofactivities on days of National and International importance just like job fair,oration, Seminar Presentation, Power Point Presentation, Painting , Slogan Writing,Declamation, Quiz context , cultural and sports activities to enhance students active participation.

File Description	Document
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View Document
Link for additional information	View Document

6.5.3

Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.

Response: 4.2

6.5.3.1 Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
10	05	03	02	01

File Description	Document
Report of the work done by IQAC or other quality mechanisms	View Document
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View Document
Data as per Data Template	View Document
Link for additional information	View Document

6.5.4

Institution engages in several quality initiatives such as

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements**
- 2. Timely submission of AQARs (only after 1st cycle)**
- 3. Academic Administrative Audit (AAA) and initiation of follow up action**
- 4. Collaborative quality initiatives with other institution(s)**
- 5. Participation in NIRF**

Response: C. Any 2 of the above

File Description	Document
Data as per Data Template	View Document
Link to the minutes of the meeting of IQAC	View Document
Link to Annual Quality Assurance Reports (AQAR) of IQAC	View Document

6.5.5

Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives

Response:

Institution always keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle institution showed improvement in use of ICT to ensure the effectiveness of teaching learning process for instance institution encourage its students to make use of ICT in preparing Lesson Plans, Seminar Presentations

etc. Faculty too widely use it in their teaching or in short ICT is Well Integrated with curricular aspect and Emphasis is given to soft skill development programmes for students. In context to cycle 2 appropriate support in term of TET coaching and guidance services for students in appearing for competitive examinations are in practice, Job Fair for placement of students in different private schools in the state as well as outer states in spite of it institution has made tie ups with different schools to strengthen placements and ensured conducive facilities for differently abled learners.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has a stated energy policy streamlining ways of energy conservation,use of alternate sources of energy for meeting its power requirements

Response:

As per streamlining the ways of energy conservation policy and to meet power requirements institution make use of genset as an alternate source of energy. Genset is only used when there is power cut or voltage issues none another alternative source of energy is available in the institution.

File Description	Document
Institution energy policy document	View Document

7.1.2

Institution has a stated policy and procedure for implementation of waste management

Response:

Institution does not have a specific stated policy and procedure for implementation of waste management but all waste and dispose off material available in the institution is stored at backyard of institution premise andis disposed off under the ground .

File Description	Document
Documentary evidence in support of the claim	View Document

7.1.3

Institution waste management practices include

- 1.Segregation of waste**
- 2.E-waste management**
- 3.Vermi-compost**
- 4.Bio gas plants**
- 5.Sewage Treatment Plant**

Response: D. Any 1 of the above

File Description	Document
Geo-tagged photographs	View Document

7.1.4

Institution has water management and conservation initiatives in the form of

- 1. Rain water harvesting**
- 2. Waste water recycling**
- 3. Reservoirs/tanks/ bore wells**
- 4. Economical usage/ reduced wastage**

Response: D. Any 1 of the above

File Description	Document
Geotagged photographs	View Document

7.1.5

Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment

Response:

Institution always gives due importance or in other words is committed to keep its campus clean, sanitised, green cover as well as to maintain it properly for providing a pollution free healthy environment. Institution laid emphasis on plantation of different kinds of plants within its premises, clean its classrooms, corridors, washrooms with disinfectants regularly, dustbins are placed in above stated areas. In spite of polythene and toxicating substances i.e. tobacco products or other forms of toxicants are totally prohibited in the institution premises and its nearest locality as well. Institution provided a conducive, congenial environment for effective organisation of teaching learning processes.

File Description	Document
Documents and/or photographs in support of the claim	View Document

7.1.6

Institution is committed to encourage green practices that include:

1. Encouraging use of bicycles / E-vehicles
2. Create pedestrian friendly roads in the campus
3. Develop plastic-free campus
4. Move towards paperless office
5. Green landscaping with trees and plants

Response: C. Any 3 of the above

File Description	Document
Videos / Geotagged photographs related to Green Practices adopted by the institution	View Document

7.1.7

Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)

Response: 0

7.1.7.1 Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Data as per Data Template	View Document

7.1.8

Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges.

Response:

Institution consistently puts forth efforts with regards to leveraging local environment, locational knowledge and resources, community practices and challenges. For best utilisation of community resources and providing first hand experiences to its learners institution organised extension activities just like sanitization of natural water resources, cleanliness campaign, plantation drive, awareness rallies and nukkad- natak on sensitive issues including female foeticide, AIDS causes, preventional measures, environment protection and conservation etc. Despite it institution invite the prominent personality expertise in their respective fields to motivate the students and acquaint them with the recent developments in the field of education.

File Description	Document
Documentary evidence in support of the claim	View Document

7.1.9

Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways

- 1. Code of Conduct is displayed on the institution's website**
- 2. Students and teachers are oriented about the Code of Conduct**
- 3. There is a committee to monitor adherence to the Code of Conduct**
- 4. Professional ethics programmes for students, teachers, administrators and other staff are organized periodically**

Response: B. Any 3 of the above

File Description	Document
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View Document
Details of the Monitoring Committee, Professional ethics programmes, if any	View Document
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View Document

7.2 Best Practices

7.2.1

Describe at least two institutional best practices (as per NAAC format given on its website)

Response:

Institution emphasized Remedial Teaching to overcome the learning difficulties of its B.Ed. batch

2022-2024 learners during the academic year 2022-2023. it is provided in total five subjects including Teaching of Physical Sciences, English, Social Sciences, Teaching & Learning, Assessment for Learning respectively. Secondly institution organised Job Fair for its outgoing students in which different private schools from the locality & outer states hold selection interview. Apart from it emphasized Extensive Use of ICT in Teaching Learning Process . Beside it due importance was given to Extra Curricular Activities to ensure harmonious development of learners.

File Description	Document
Photos related to two best practices of the Institution	View Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1

Performance of the institution in one area of distinctiveness related to its vision, priority and thrust

Response:

Institution laid emphasis on harmonious development of its students and making them good human beings for nation building keepin in view its vision due importance is given to curricular as well as extra curricular activities for instance Guest lecture ,Extension Activities , Sports , Cultural event , Workshops, Seminar Presentation, Quiz, Oration, Guidance services for career, Higher studies / preparation of competitive examinations , Declamation,Communication skill development ,Personality development programme, Job Fair etc. Placement is major thrust to the institution because of mushroom budding of teacher training institutions in the locality , cut throat competition in recruitment , recruitments are exclusively based on state government recruitment policy despite it institution regularly made tie-ups with private institutions to place the trainees for this job fairs are also initiated by the institution.

File Description	Document
Photo and /or video of institutional performance related to the one area of its distinctiveness	View Document

5. CONCLUSION

Additional Information :

1. Varied mode of teaching learning approaches including experiential learning, participative learning in term of general discussions, supervised studies, project methods, problem solving methodologies, brain storming, focused group discussion, online mode as well for effective curriculum transaction and enhancing students learning .
2. Continual mentoring for developing professional attributes in students and to overcome their educational, vocational, personal issues
3. Organised guest lecture on, NEP 2020, impact of Covid-19 on education, workshop on micro teaching, simulated teaching, school internship activities, Webinar, Carreer Guidance , FDP , Guest Lectures on Effective Communication Skill, Drug Abuse , Workshop on Art Integrated learning
4. Guidance for preparation of TET /CTET and other competitive examinations.
5. Job Fair
6. Blood Donation Camp
7. Extensive use of ICT
8. Remedial Teaching
9. Electrol Awareness campaign for Registration of New Voter
10. Emphasis on Yoga & Meditation Session

Concluding Remarks :

Institution adpot its own strategies too and plan different activities to bring harmonious development in trainees including seminar presentation , guest lectures , power point presentation, guidance and counselling services , field trips , sports activities etc. Micro teaching, Simulated Teaching practice, School Internship activity and Practice Teaching are Quite enough to develop teaching proficiency and basic teaching skills. Teacher make use of varied mode of teaching learning approaches including experiential learning, participative learning in term of generai discussions, supervised studies,project methods,problem solving methodologies, brain storming, focused group discussion, online mode as well for effective curriculum transaction and enhancing students learning and provides Continual mentoring for developing professional attributes in students and to overcome their educational, vocational, personal issues. Effective monitoring mechanisms are adopted by the institution to ensure optimal impact of internship in schools. Institution has organised guest lecture on, NEP 2020, impact of Covid-19 on education, workshop on micro teaching, simulated teaching, school internship activities Keeping in view the impact of outreach activities institution observed world environment day byorganising cleanliness of drinking water resourse at Gram Panchyat Barsu along with awareness Rally despite it slogan writing competition and poster making activity on world No Tabaco day and worl AIDs Day apart from it institution organised nukar natak reflecting importance Girl Child , their eduction , eradicating female foedicite and has organised cleanliness and cultural events at Sahyog Nagchla and Old Age Home bhangrotu dist. mandi himachal pradesh respectively Institution has adequate infrastructure and all the required physical facility for organizing teaching learning activities effectively, Library is automated alumni association that contribute significantly to various aspects including preparation for TET /CTET and other competitive examinations. Alumni association is non-registered but effectively functional. Decentralization and participative management is visible and maintains transparency in its financial , academic, administrative and other functions procedures of staff recruitment, increments are based on Himachal Pradesh State Government policies and norms. Institution has various bodies/cells/committees to enhance the quality of educational

practices and ensuring effectiveness of teaching learning processes Institution has various effective welfare measures for teaching and non- teaching staff including EPF, regular increment in the salary, best teacher award , opportunity to attend professional development programme. Institution regularly conduct external financial audits Internal Quality Assurance Cell of institution contributed quite significantly to ensure the quality assurance strategies and process. Providing a pollution free healthy environment institution laid emphasis on plantation of different kinds of plant with in its premises organised extension activities just like sanitization of natural water resources, cleanliness campaign, plantation drive, awareness rallies. Institution emphasized Remedial Teaching to overcome the learning difficulties.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.1.2	<p>At the institution level, the curriculum planning and adoption are a collaborative effort;</p> <p>Indicate the persons involved in the curriculum planning process during the last completed academic year</p> <ol style="list-style-type: none"> 1. Faculty of the institution 2. Head/Principal of the institution 3. Schools including Practice teaching schools 4. Employers 5. Experts 6. Students 7. Alumni <p>Answer before DVV Verification : A. Any 5 or more of the above Answer After DVV Verification: C. Any 3 of the above Remark : DVV has selected the C. Any 3 of the above as per shared supporting document by HEI.</p>																														
1.2.1	<p>Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available</p> <p>1.2.1.1. Number of optional/ elective courses including pedagogy courses offered programme wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>1.2.1.2. Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	10	10	10	10	10	2022-23	2021-22	2020-21	2019-20	2018-19	8	8	8	8	8	2022-23	2021-22	2020-21	2019-20	2018-19	10	10	10	10	10
2022-23	2021-22	2020-21	2019-20	2018-19																											
10	10	10	10	10																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
8	8	8	8	8																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
10	10	10	10	10																											

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

Remark : DVV has made the changes as per shared data template document by HEI .

1.4.1	<p>Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.</p> <p>Structured feedback is obtained from</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Practice teaching schools/TEI <p>Answer before DVV Verification : E. Any 1 or none of the above Answer After DVV Verification: D. Any 2 of the above Remark : DVV has made necessary changes</p>
2.4.2	<p>Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as</p> <ol style="list-style-type: none"> 1. Formulating learning objectives 2. Content mapping 3. Lesson planning/ Individualized Education Plans (IEP) 4. Identifying varied student abilities 5. Dealing with student diversity in classrooms 6. Visualising differential learning activities according to student needs 7. Addressing inclusiveness 8. Assessing student learning 9. Mobilizing relevant and varied learning resources 10. Evolving ICT based learning situations 11. Exposure to Braille /Indian languages /Community engagement

Answer before DVV Verification : C. Any 4 or 5 of the above
 Answer After DVV Verification: D. Any 2 or 3 of the above
 Remark : DVV has made the changes as per shared supporting document by HEI.

2.4.10 **Nature of internee engagement during internship consists of**

1. Classroom teaching
2. Mentoring
3. Time-table preparation
4. Student counseling
5. PTA meetings
6. Assessment of student learning – home assignments & tests
7. Organizing academic and cultural events
8. Maintaining documents
9. Administrative responsibilities- experience/exposure
10. Preparation of progress reports

Answer before DVV Verification : B. Any 6 or 7 of the above
 Answer After DVV Verification: C. Any 4 or 5 of the above
 Remark : DVV has made the changes as per shared supporting document by HEI.

4.1.3 **Percentage of expenditure excluding salary for infrastructure augmentation during the last five years**

4.1.3.1. **Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5830699	2140939	1064466 6	975242	185094

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
58.30699	21.40939	10.64466	97.5242	18.5094

Remark : DVV has made the change input in lakh.

4.2.4 **Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

48604	53098	24241	51454	75935
-------	-------	-------	-------	-------

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.49	0.53	0.24	0.51	0.76

Remark : DVV has made necessary changes

4.4.1 Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4040523	3331175	2185798	1051708	4175645

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40.40523	33.31175	21.85798	10.51708	41.75645

Remark : DVV has made the change input in lakh.

5.1.2 Available student support facilities in the institution are:

1. **Vehicle Parking**
2. **Common rooms separately for boys and girls**
3. **Recreational facility**
4. **First aid and medical aid**
5. **Transport**
6. **Book bank**
7. **Safe drinking water**
8. **Hostel**
9. **Canteen**
10. **Toilets for girls**

Answer before DVV Verification : A. Any 8 or more of the above

Answer After DVV Verification: C. Any 6 of the above

Remark : DVV has made the changes as per shared supporting document by HEI .

5.1.3 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as

1. **Institution has guidelines regarding redressal mechanism approved by appropriate**

statutory/regulatory bodies

2. **Details of members of grievance redressal committees are available on the institutional website**
3. **Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students**
4. **Provision for students to submit grievances online/offline**
5. **Grievance redressal committee meets on a regular basis**
6. **Students' grievances are addressed within 7 days of receiving the complaint**

Answer before DVV Verification : B. Any 5 of the above

Answer After DVV Verification: C. Any 3 or 4 of the above

Remark : DVV has made the changes as per shared supporting document by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of seats sanctioned year wise during the last five years..</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>400</td> <td>400</td> <td>200</td> <td>200</td> <td>200</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>200</td> <td>200</td> <td>100</td> <td>100</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	400	400	200	200	200	2022-23	2021-22	2020-21	2019-20	2018-19	200	200	200	100	100
2022-23	2021-22	2020-21	2019-20	2018-19																	
400	400	200	200	200																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
200	200	200	100	100																	
2.1	<p>Total expenditure excluding salary year wise during the last five years (INR in lakhs)..</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5830699</td> <td>2140939</td> <td>10875001</td> <td>975242</td> <td>185094</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70.98</td> <td>83.07</td> <td>29.21</td> <td>29.71</td> <td>38.52</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	5830699	2140939	10875001	975242	185094	2022-23	2021-22	2020-21	2019-20	2018-19	70.98	83.07	29.21	29.71	38.52
2022-23	2021-22	2020-21	2019-20	2018-19																	
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